

Orange High School

STUDENT/PARENT HANDBOOK



Mr. Jason Belton, Principal

2025– 2026 Edition

Mr. Anthony Frantantoni, Assistant Principal/Athletic Director-House 09
Mrs. Linda Denis-Assistant Principal-House 10
Mr. Dairon Montesino, Assistant Principal-House 11
Dr. Yoniel Lopez, Assistant Principal-House 12

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Orange Township Public Schools
Orange High School
Mr. Jason Belton, Principal



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools

Anthony Frantantoni, Assistant Principal- Grade 9
Linda Denis Assistant Principal, Grade 10
Dairon Montesino, Assistant Principal, Grade 11
Yonel Lopez, Ed.D, Assistant Principal, Grade 12

August 22, 2025

Dear Parents, Guardians, and Caregivers,

The mission of Orange High School is to provide a culture that empowers all learners to embrace learning, to excel, and to own their future in an engaging, inspiring, and challenging learning environment created collectively by all stakeholders. We are partners with families, community, and staff, jointly dedicated to helping your child grow socially, emotionally, and intellectually. We are especially excited to welcome the freshmen class to the Tornado Family. Please be reminded that students report for the first day of school on Friday, September 5, 2025.. This school year will be filled with continued opportunities to stretch your child's practice and develop their gifts. It is going to be a great school year for not only the OHS staff but for each of you as well. Please see the information below regarding school procedures.

MORNING ROUTINE FOR STUDENTS

- Students will enter Orange High School through the **Lincoln Avenue entrance**. Door assignments are as follow:
 - **Male students** will enter through **Door 2** on Lincoln Ave.
 - **Female students** will enter through **Door 6** off Lincoln Ave.
- Students arriving between 8:15 a.m. - 9:00 a.m. must use **Door 6** to check in
- Students arriving after 9:00 a.m. will enter the building through the Clarendon Place entrance and check in with Ms. Frazier in Room 244 or Ms. Chatmon in Room 102 before going to their class.
- The doors open every day for students at 7:30 a.m. Free breakfast is available in the cafeteria. Students must arrive at school by 8:00 a.m. Instruction in all classes begins promptly at 8:20 a.m. Attendance is vital to instructional support for our students. We need our students on time and present each day.
- Teachers will meet and greet their students outside of the classroom at 8:15a.m..

DISMISSAL

All students are dismissed at 2:40 p.m.

Early Dismissals:

For the safety of all students, early dismissals will only be granted to individuals listed in the school's official records as approved guardians or emergency contacts. Anyone not listed in the system will not be permitted to remove a student from the building under any circumstances.

Orange High School Dress Code Policy

STUDENT ATTIRE

Students should dress appropriately for a school setting. **All STUDENTS must adhere to the approved dress code.**

- White, Grey, Black, or Orange, Polo shirt or Oxford shirts.
- Black or Khaki pants, knee-length skirts, slacks, or skorts
- **Solid black** sweater vests, fleece jackets, blazers, or vests
- Black, White, Grey, Orange T-shirts, or Black Sweatshirts and Pants or Shorts for Physical Education
- Crew neck sweatshirts are allowed. **Hoodies are NOT permitted in the building**

The following items of clothing are considered **inappropriate and are not to be worn:**

- Blouses or sweaters that show a bare midriff, halter tops, bandanas, tank tops, tops, with thin straps, short shorts, short mini-skirts, clinging or form fitting spandex legging (without the appropriate length skorts, shorts, skirt, or dress), pants/jeans worn below the waist, and pants/jeans with rips 4" and above the knee are not permitted.
- All Flannel-type pants, pajamas, or any form of sleepwear
- Head coverings that are not worn for religious or medical reasons are also not allowed inside the building. This includes, but is not limited, to baseball caps, knit hats, hoods worn over the head, do-rags, wave caps, hair bonnets, and non-religious scarves. Students must remove all non-approved headgear upon entering the school building.

STUDENT ABSENCES

Parents are responsible for reporting daily absences to the main office at 973-677- 4050 X 41714. Students returning from medical absences should return with a note from the physician. The Orange district policy indicates that a student must be in attendance for 163 or more school days to be considered to have successfully completed the instructional program requirements of the grade/course to which he/she is assigned.

FORMS

Students will receive the emergency contact form on the first day of school. Please review and complete the emergency form and other corresponding forms by September 11, 2025. It is important that these forms are returned so we can have active communication with you throughout **2025--2026 SY**.

IMPORTANT UPCOMING DATES TO REMEMBER

Student Orientation -

- **Wednesday August 27, 2025**
- 9:00 a.m.-10:30 a.m. (12th grade)-Last name A-K
- 11:00 a.m.-1:30 p.m. (9th grade)-Last name A-K

- **Thursday 28, 2025**
- 9:00 a.m.-10:30 a.m. (12th grade)-Last name L-Z
- 11:00a.m.-1:30 p.m. (9th grade)-Last name L-Z

VILS ChromebookDistribution for students

- Tuesday August 26, 2025(10th grade and 11th grade)
- 9:00 a.m.-2:00 p.m.
- Thursday August 28, 2025
- 10:00 a.m.-12:00 p.m. (9th grade)
- 12:30 p.m.-2:30 p.m. (12th grade)

- **1st Day of School – Friday, September 5th. Doors open 7:30 a.m. Students arrive no later than 8:15 a.m.**

- **Back To School Night – Monday, September 22nd . 6:00 p.m. - 8:00 p.m. This program will take place in person.**

DISTRICT GOALS AND STRATEGIC PLAN LINKS

The district goals and strategic plan are the guiding force in the development of the Orange Public School District. You are encouraged to review each plan and ask questions related to the development of the whole child as well as the district's partnership with families. Please access the District Goals and Strategic Plan by clicking the links: [District Goals](#) 2025-2026 and [District Strategic Plan](#). 2021-2026

In closing, information about upcoming Parent Teacher Organization Meetings will be sent under separate cover. The team and I are looking forward to a happy, healthy, and productive school year with each of you.

Respectfully,

Jason Belton

Jason Belton, Principal
Orange High School
(973) 677 – 4050 ext. 41800



ORANGE TOWNSHIP BOARD OF EDUCATION

SHAWNEQUE JOHNSON
President

FATIMAH TURNER, PH.D.
Vice President

MEMBERS

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Siaka Sherif

Samantha Crockett
Tyrone Tarver
India Williams

Sueann Gravesande
Jeffrey Wingfield

SUPERINTENDENT OF SCHOOLS

Gerald Fitzhugh, II, Ed.D.

EXECUTIVE TEAM

Jason Ballard, CEFM, QPA, RSBO, *School Business Administrator (SBA)*
Faith Alcantara, *Office of Innovation/Community Engagement (ED)*
Shelly Harper, *Office of Special Education/Intervention (ED)*
Nancy Masoud, *Office of Human Resources (ED)*

Dwayne Ortiz, *Assistant School Business Administrator (ASBA)*
Jacquelyn Blanton, Ed.D., *Office of Early Learning (ED)*
Karen Harris, *Office of Humanities (ED)*
David Scutari, *Office of STEM-Focused Learning (ED)*

PRINCIPALS

Eric Andrews, *STEM Innovation Academy of the Oranges*
Jason Belton, *Orange High School*
Yancisca Cooke, Ed.D., *Forest Street Community School*
Natasha Cox, *Park Avenue School*
Cayce Cummins, Ed.D., *John Robert Lewis Early Childhood Center*
Dana Gaines, *Oakwood Avenue Community School*
Carrie Halstead, *Orange Preparatory Academy of Inquiry & Innovation*
Debra Joseph-Charles, Ed.D., *Rosa Parks Community School*

Karen Machuca, *Scholars Academy*
Robert Pettit, *Orange Early Childhood Center*
Erica Stewart, Ed.D., *Twilight Program*
Terence Wesley, *Cleveland Street School*
Denise White, *Central Elementary School*
Richele Woods, *Heywood Avenue School*
Patrick Yearwood, *Lincoln Avenue School*

ASSISTANT PRINCIPALS/DEAN OF STUDENTS

Noel Cruz, *Dean of Students, Lincoln Avenue School*
Linda Denis, *Orange High School*
Farjana Rahman, *Orange Preparatory Academy of Inquiry & Innovation*
Samantha Fossella, *Orange Preparatory Academy of Inquiry & Innovation*
Kashiff Foster, *Cleveland Street School*
Anthony Frantantoni, *Orange High School*
Sandra Guerra, *Rosa Parks Community School*
Tarell Harp, *Orange Preparatory Academy of Inquiry & Innovation*
Adriana Hernandez, *Forest Street Annex School*
Shannon Keogh, *Forest Street Community School*
Mayowa Fawole, Ed.D., *Park Avenue*

Yoniel Lopez, Ed.D., *Orange High School*
Aimie McKenzie-Smith, *Park Avenue School*
Dairon Montesino, *Orange High School*
Gerald J. Murphy, *Rosa Parks Community School*
Naga Philkhana, *Rosa Parks Community School*
Emily Shaltuper, *Heywood Avenue School*
April Stokes, *Lincoln Avenue School*
Christina Tighe, Ed.D., *Lincoln Avenue School*
Daniele Washington, *Central Elementary School*
Amy Rowe, *Rosa Parks Community School*

SUPERVISORS

Delia Abreu, *ELA (3-8) & Media Specialists*
Tia Burnett, *Testing*
Loredana Cattabiani, *Early Learning*
MengLi Chi Liu, *Mathematics (9-12)*
Jonathan Cleric, *Visual & Performing Arts (K-12)*
Jason Hernandez, *CTE & Physical Education (K-8)*
Erica Aiello, *ELA (K-2) & Media Specialists (Interim)*
Emily Lamboy, *Bilingual/ESL & World Languages (K-5)*

Marc Levenson, *Social Studies (K-12)*
Amina Mateen, *Special Services*
Janet McClouden, Ed.D., *Special Services*
Mohamed Metwally, *STEM-Focused Learning (K-12)*
Henie Parillon, *Science (K-12)*
Frank Tafur, *Bilingual/ESL & World Languages (6-12)*
Marcey Thomas, *ELA (9-12)*
Felecia Williams-Ware, *Guidance*

MANAGERS

Jason Cordes, *Information Technology*
Barry Devone, *Community Engagement Officer*
Anthony Jackson, *Security*
Tafik Ravfik, *Comptroller*

Tya Marsh, *Human Resources*
Lisa Spottswood-Brown, *Data & Student Pupil Services*
Edwin Vasquez, *Building and Grounds*

Revised: 8/14/2025



ORANGE TOWNSHIP PUBLIC SCHOOL DISTRICT – 2025-2026 CALENDAR

GERALD FITZHUGH II, ED.D.
SUPERINTENDENT OF SCHOOLS
APPROVED: 2/12/25



SEPTEMBER 25'

Calendar grid for September 2025 showing dates 1-30.

OCTOBER 25'

Calendar grid for October 2025 showing dates 5-31.

NOVEMBER 25'

Calendar grid for November 2025 showing dates 2-30.

DECEMBER 25'

Calendar grid for December 2025 showing dates 7-31.

JANUARY 26'

Calendar grid for January 2026 showing dates 4-31.

FEBRUARY 26'

Calendar grid for February 2026 showing dates 1-28.

MARCH 26'

Calendar grid for March 2026 showing dates 1-31.

APRIL 26'

Calendar grid for April 2026 showing dates 5-30.

MAY 26'

Calendar grid for May 2026 showing dates 3-31.

JUNE 26'

Calendar grid for June 2026 showing dates 7-30.



Legend for calendar symbols: 188 contractual/certificated staff days, 183 contractual/contact student days, 5 snow days/emergency closing days. Includes symbols for OLA Day, Parent Conf, District Closed, Professional Development, and Early Dismissal.

*****IMPORTANT DATES*****

SEPTEMBER
SEPT. 1 - LABOR DAY - DISTRICT CLOSED
SEPT. 2-4 - PROFESSIONAL DEV FOR STAFF ONLY
SEPT. 5 - FIRST DAY OF SCHOOL

OCTOBER
OCT. 15 - PROFESSIONAL DEV FOR STAFF ONLY

NOVEMBER
NOV. 4 - ELECTION DAY - SCHOOLS OPEN
NOV. 6-7 - NJEAC ONLY - DISTRICT CLOSED
NOV. 17 - PARENT CONF. GR. PREK-7 1:30PM-4:00PM
NOV. 18 - PARENT CONF. GR. PREK-7 5:30PM-7:30PM
NOV. 19 - PARENT CONF. GR. 8-12 1:30PM-4:00PM
NOV. 20 - PARENT CONF. GR. 8-12 5:30PM-7:00PM
NOV. 26 - EARLY DISMISSAL - 12:30PM
NOV. 27-28 - THANKSGIVING HOLIDAY - DISTRICT CLOSED

DECEMBER
DEC. 23 - EARLY DISMISSAL - 12:30PM
24 - 31 - HOLIDAY BREAK - DISTRICT CLOSED

JANUARY
JAN. 1 - NEW YEAR'S DAY - DISTRICT CLOSED
JAN. 2 - NEW YEAR'S DAY OBSERVANCE
JAN. 19 - MARTIN LUTHER KING, DAY (OBSERVANCE)
JAN. 27 - PROFESSIONAL DEV FOR STAFF ONLY

FEBRUARY
FEB. 16-20 - WINTER BREAK - DISTRICT CLOSED

MARCH
MAR. 19 - OF A DAY (12:30PM DISMISSAL - STUDENTS ONLY)
MAR. 25 - PARENT CONF. GR. 8-12 1:30PM-4:00PM
MAR. 24 - PARENT CONF. GR. 8-12 5:30PM-7:30PM
MAR. 25 - PARENT CONF. GR. PREK-7 5:30PM-7:30PM
MAR. 26 - PARENT CONF. GR. PREK-7 1:30PM-4:00PM

APRIL
APR. 3 - GOOD FRIDAY - DISTRICT CLOSED
APR. 6-10 - SPRING BREAK - DISTRICT CLOSED

MAY
MAY. 25 - MEMORIAL DAY - DISTRICT CLOSED

JUNE
JUN. 19 - JUNETEENTH - DISTRICT CLOSED
JUN. 24-26 - 12:30PM DISMISSAL - STUDENTS ONLY
JUN. 26 - LAST DAY OF SCHOOL FOR STUDENTS
JUN. 26 - LAST DAY OF SCHOOL FOR 10 MONTH STAFF

Summary table with columns: MONTH, Students Days, Staff Days. Rows include months from September to June and a TOTAL row.

**ORANGE HIGH SCHOOL ADMINISTRATIVE TEAM
CONTACT INFORMATION**

PRINCIPAL – JASON BELTON

TEL #: 973 – 677- 4050 EXT. 41800

E-MAIL: BELTONJA@ORANGE.K12.NJ.US

VICE PRINCIPAL – ANTHONY FRANTANTONI

TEL#: 973 – 677 – 4050 EXT. 41801

E-MAIL: FRANTOAN@ORANGE.K12.NJ.US

VICE PRINCIPAL – LINDA DENIS

TEL#: 973 – 677 – 4050 EXT. 41802

E-MAIL: DENISLIN@ORANGE.K12.NJ.US

VICE PRINCIPAL – DAIRON MONTESINO

TEL#: 973 – 677 – 4050 EXT. 41803

E-MAIL: MONTESDA@ORANGE.K12.NJ.US

TEL#: 973 – 677 – 4050 EXT. 41804

E-MAIL: LOPEZYON@ORANGE.K12.NJ.US

GENERAL INFORMATION

ORANGE HIGH SCHOOL

400 LINCOLN AVE

ORANGE, NJ 07050

TELEPHONE NUMBER: 973-677-4050

FAX NUMBER: 973-677-4069

WWW.ORANGE.K12.NJ.US

THE ORANGE BOARD OF EDUCATION

DISTRICT MANTRA, VISION AND MISSION STATEMENTS

District Mantra

"One District... One Mission...Optimal Success."

We are many schools, one community
Bound by a shared purpose and driven by a collective vision.

Every student and staff member matters.
Every voice counts.
Every day is an opportunity to grow, lead, and inspire.

With unity at our foundation and excellence as our goal,
We rise together
One District. One Vision. One future.

Vision Statement

"To be" One District... One Mission...Optimal Success."

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We rise together
One District. One Vision. One future.

Mission Statement

We believe in the power of unity, purpose, and collective growth.
We value every student and staff member, honor every voice, and embrace every opportunity to grow, lead, and inspire.

Rooted in community and committed to excellence, we rise together driven by shared purpose and dedicated to achieving optimal success for all.

ORANGE HIGH SCHOOL
VISION AND MISSION STATEMENT

Mission Statement

Orange High School Mission Statement

At Orange High School, our mission as a learning community is to prioritize growth in mathematics and literacy as the foundational skills essential for academic success and lifelong learning. We are committed to cultivating character and fostering a culture of respect, responsibility, and reflection. We uphold high expectations, empowering our students to apply these core skills both within the classroom and in real-world situations.

Vision Statement

Orange High School strives to provide a culture that empowers all learners to embrace learning, to excel, and to own their future in an engaging, inspiring and challenging learning environment created collectively by all stakeholders.

Hard Work – All Day!



Orange Township Public Schools
 Orange High School
Jason Belton, Principal

Gerald Fitzhugh, II, Ed.D.
 Superintendent of Schools

Anthony Frantantoni, Assistant Principal- Grade 09
 Linda Denis, Assistant Principal-Grade 10
 Dairon Montesino, Assistant Principal,-Grade 11
 Yonel Lopez, Ed.D, Assistant Principal- Grade 12

OHS High School 2025-2026

Regular Schedule

	30- Minute Lunch Periods			
Period	4th Period Lunch	5th Period Lunch	6th Period Lunch	7th Period Lunch
0	7:30 - 8:10 (40)			
1	8:20 - 9:00 (40)			
2	9:04 - 9:44 (40)			
3	9:48- 10:28 (40)			
4	10:32 - 11:02 (30)	10:32 - 11:12	10:32 - 11:12	10:32 - 11:12
5	11:06 - 11:46 (5A)	11:16 - 11:46 (30)	11:16 - 11:56 (5B)	11:16 - 11:56 (5B)
6	11:50- 12:30 (6A)	11:50- 12:30 (6A)	12:00- 12:30 (30)	12:00 - 12:40 (6B)
7	12:34 - 1:14 (7A)	12:34 - 1:14 (7A)	12:34 - 1:14 (7A)	12:44 - 1:14 (30)
8	1:17 - 1:57 (40)			
9	2:00 - 2:40 (40)			



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ACADEMIC POLICIES

Please refer to the district Website for Orange Grading Promotion and Retention or read a copy housed in the school library.

GRADUATION REQUIREMENTS

To receive a New Jersey State endorsed diploma from Orange High School, each student must earn a minimum of 132.5 credits. Minimum passing scores are set by the New Jersey State Department of Education. Each year, students in grades nine, ten, and eleven must be enrolled in a program of at least 40 credits. As defined in N.J.A.C. 6A:8-1.3, “Credit” means the award for the equivalent of a class period of instruction, which meets for a minimum of 40 minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2. In terms of “seat time,” a standard 5 credit offering equates to 120 minutes total of seat time in 1 semester.

1. Fulfillment of the following 132.5 credit program requirements (Option I):

Courses	Years of Study	Effective School Year 2025-2026
English	4	20 credits
Mathematics	3	15-25 credits
Science	3	15 credits
Social Studies	3	15 credits

Physical Education	4	20 credits
Health and Safety Education	4	4 credits
Visual and Performing Arts	1	5 credits
World Languages	2	10 credits
Financial, Economics, Business and Entrepreneurial Literacy	.5	2.5 credits
21st Century Life & Careers or Career Technical Education	1	5 credits
Electives	3	15 credits

2. Option II – in whole or in part with the 132.5-credit program listed above, (see guidelines in Appendix)
3. Proficiency in PARCC/NJSLA, or End-of-Course Assessments, or the Alternative High School Assessment (AHSA); and
4. Attainment of Board of Education attendance requirements (see attendance section for more details); and
5. All other requirements as established by the Orange Board of Education Policy 5460, Graduation Requirement.

[OHS AIP FORM](#)

Classes of 2023–2025 High School Graduation Assessment Requirements

First Pathway—NJGPA

Note: Students are required to sit for the NJGPA before being able to explore any additional pathway.

ELA	Mathematics
New Jersey Graduation Proficiency Assessment—ELA \geq 725 (Graduation Ready)	New Jersey Graduation Proficiency Assessment—Mathematics \geq 725 (Graduation Ready)

Second Pathway—Menu of Substitute Competency Tests

ELA	Mathematics
<p>One of the following:</p> <ul style="list-style-type: none"> • ACT Reading \geq 17 • Accuplacer WritePlacer \geq 5 • Accuplacer WritePlacer English Second Language \geq 4 • PSAT10 Evidence Based Reading and Writing (EBRW) \geq 420 • PSAT10 Reading \geq 21 • PSAT/NMSQT EBRW \geq 420 • PSAT/NMSQT Reading \geq 21 • SAT EBRW \geq 450 • SAT Reading \geq 23 	<p>One of the following:</p> <ul style="list-style-type: none"> • ACT Math \geq 17 • Accuplacer Elementary Algebra \geq 49 • Accuplacer Next-Generation QAS \geq 250 • PSAT10 Math Section or PSAT/NMSQT Math Section \geq 420 • PSAT10 Math or PSAT/NMSQT Math \geq 21 • SAT Math Section \geq 440 • SAT Math Test \geq 22

Third Pathway—Portfolio Appeals

ELA	Mathematics
Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

CAREER & TECHNICAL EDUCATION AND ADVANCE PLACEMENT OFFERINGS

We also offer honors courses in the following departments: English, Algebra II, Geometry, Pre-Calculus, US History, Biology, and Chemistry.

Entrepreneurship	Health Occupation
Business Law and Finance Introduction to Marketing Entrepreneurship (College Course: Introduction to Entrepreneurship and Innovation: Fairleigh Dickinson University) Graduation Requirements: Intro. to Business and Financial Literacy	Fundamentals of Health and Wellness(Rutgers University) Dynamics of Healthcare in Society (Rutgers University) Emergency and Clinical Care (Rutgers University) Elective: Introduction to Healthcare in Society
Culinary	Graphic Arts
Diet, Nutrition, and Basic Foods Food Service Preparation (Course Name: Food Sanitation and Culinary Principles: College Hudson County Community College) Culinary Arts	Graphic Arts (College Course: Special Topics: Digital Photography College: Fairleigh Dickinson University) Web Design (College Course: Design for the Web College: Fairleigh Dickinson University) Graphic Arts Production Elective Course: Introduction to Graphic Arts
CISCO	A/V Filmmaking
Cisco Networking Academy I Cisco Networking Academy II Computer TIA A+	Introduction to Digital Media Digital Media Filmmaking (College Course: Cinematic Storytelling College: Fairleigh Dickinson University) Advanced Topics in Filmmaking Elective Course: Exploring Media and Films
Cosmetology	ROTC

Cosmetology I Cosmetology II	Naval Science I Naval Science II Naval Science III Naval Science IV
PLTW	Architecture
Advance Placement Options	
English Language & Comp. English Literature & Comp. Biology Chemistry Environmental Science Physics Computer Science	Calculus AB/BC US History World History Statistics French Spanish

STUDENT RECORDS

By request, a student and his/her parents, together or separately, have the right to review the student's cumulative school records in conference with appropriate school personnel. An explanation and interpretation of the contents shall be provided at that time.

A student who has reached the age of 18, or a younger student who has the written permission of his/her parents or is accompanied by his/her parents, may examine his /her confidential records and health records, provided the appropriate school or health department official is present to explain and interpret these records, if requested.

A student and his/her parents have the right to challenge the material in the student's educational records and to present evidence or argument that such material should be changed or removed. The appropriate school official may decide through an informal conference whether the challenged material is to be changed or removed. That decision is subject to a formal hearing

In all cases, access to student records by school personnel shall only be available for purposes relating to a student's education.

OHS House System

Continuing into the 2025-2026 school year, Orange High School will follow the House System. A House is a diverse community made up of students from specific grade levels who will transition collectively to different houses as they GROW from sophomores to seniors. The Houses are student-led and exist to strengthen the school community, to form students in leadership roles, as well as to ensure all students are actively involved in the school. The House system ensures that each student's personal academic and maturity growth is nourished by encouraging strong relationships with House faculty.

Houses (4)

The student body will be distributed into four houses by grade level: House 9 (Mr. Frantantoni) ,

House 10 (Mrs. Denis), House 11(Mr. Montesino), and House 12 (Dr. Lopez). These houses strive to earn points throughout the year to win monthly House competitions. OHS faculty will be assigned to a house and play a supportive role for students. Leadership opportunities are available for students as each house resembles and acts as an extension of the OHS Student Council. The House System will welcome new students and fosters a positive school environment.

Houses create small communities where students can still interact with all grade levels while encouraging accountability/responsibility, communication, tradition, academic excellence and friendly competition. All future students of Orange High School will be assigned to a house.

HONOR ROLL

OHS Honor Roll criteria are based on a student's minimum numerical grade in all graded courses. In order to qualify for High Honor Roll a student must not have a grade lower than 90%. Placement on Honor Roll requires a student not having a grade lower than 80%. Students must receive a passing grade for any classes taken Pass/Fail for both High Honor Roll and Honor Roll.

GRADING FOR TRANSFER STUDENTS

All students must have grades in all marking periods. This will only occur if there is accountability and follow through on district mandates and directions.

Procedures

Students transferring from schools in the United States:

- All students transferring into the Orange Public Schools on or before October 7th will have grades calculated from the first day of their arrival.
- It is important to note if grades are not received by the end of the marking period it is imperative that the teacher(s) provides the student opportunities to accumulate grades.
- Students entering after the first marking period must have report cards when registering indicating the final grade from the previous marking period. If a student arrives midway between the second (third or fourth) marking period it is imperative to attempt to get grades from the sending school up to the time of the transfer. If grades are not received it is imperative that the teacher(s) provide opportunities to accumulate grades.
- Again, grades must be inputted in Genesis from the counselor's office. Under no circumstances should there be a transcript without grades in any marking period.

Students transferring from another country:

- The same procedure is required if the student is coming from a school. This may require the counselors to call or email the schools. There must be records.

Students who had interrupted education:

Students must make up grades

- Afterschool
 - Credit Recovery
- Option II (for approved courses only)

REPORT CARDS AND PROGRESS REPORT

There are four marking periods in each academic year. At the end of each marking period, a report card is sent home via the Genesis Parent/Student Portal. Students receive a course grade and may receive one or more teacher comments. In addition, a midterm progress report is mailed home halfway through each marking period to convey student progress in each subject. The frequency of reports is designed to keep students and parents apprised of progress or special concerns as the year proceeds. Final report cards are mailed home at the end of the year. Parents and students are encouraged to access Genesis on a regular basis. See the OHS technology coordinator for portal access.

Genesis

The Genesis Parent Portal is an online resource through which parents and students can check on attendance records, progress report comments, report card grades, and midterm and final exam grades. Information on this resource and access codes will be mailed to families in September. Questions about access codes or other concerns should be addressed to **Mr. Mitchell** at extension 41888.

[Genesis Parent Portal Request English](#)

[Formulario de solicitud del Portal para Padres de Genesis](#)

[Fòm Demann pou Genesis Parent Portal \(Pòtay Genesis Paran\)](#)

Classroom Expectations

It is the goal of Orange High School to provide a classroom environment that is conducive to learning, supports bell-to-bell instruction and offers opportunities for students to realize their academic potential.

We offer students the opportunity to learn in a pleasant, orderly and disciplined environment, free from distractions or disturbances which might interfere with the educational process. To that end, teachers are expected to convey their expectations for positive learning to their students. Recognizing that each teacher and classroom settings may differ, some general rules for classroom conduct will include, but not be limited to, entering the classroom fully prepared, on time and ready to focus on the lesson; being attentive to the teacher and complying with the teacher's classroom rules and procedures; and remaining on task at all times until the teacher dismisses the class at the sound of the bell at the end of each period. All students are expected to adhere to these rules, as well as specific classroom rules that are created by the faculty.

Substitute Teachers

Students are expected to remain in the assigned classes and follow the directions of substitute teachers and to be cooperative in class, even if a substitute teacher's methods or procedures differ from the regular classroom teacher. Disciplinary action will be taken against students who disrupt the educational process when a

substitute teacher is responsible for instruction, as well as cutting their scheduled classes where a substitute teacher is present.

Academic Dishonesty

Pupils are expected to be honest in all of their academic work. To ensure the integrity of Orange High School's educational program, a strict adherence to our district policy of academic dishonesty will be enforced. Students are expected to be honest in order to learn and grow as responsible and ethical citizens. Any breach of this standard endangers the learning process and impugns the integrity of the entire school community. The purpose of education is to prepare students to become lifelong learners, and dishonesty undermines and inhibits that process. No forms of personal and/or academic misrepresentation are permitted. A student, whether cheating alone or helping another person to cheat, will be subject to the disciplinary procedure.

Students will be expected to:

1. Complete his/her own academic work;
2. Refrain from sharing assignments unless authorized to do so;
3. Refrain from engaging in plagiarism on any assignment; and
4. Adhere to classroom academic standards when testing.

Definition:

Cheating is defined as any misrepresentation of one's academic work.

Personal Misrepresentation includes attendance records; presenting falsified notes, passes or names; and any other deliberate misrepresentation to school authorities, other than academic work.

Academic Misrepresentation includes but is not limited to, stealing, copying or providing answers on any homework, quiz, test, exam, report, essay or other school assignments, and using sources without proper documentation (plagiarism) as well as changing grades.

Procedures:

A teacher who believes that a pupil has been academically dishonest in his/her class should resolve the matter in the following manner:

1. Any student found to have violated the standards for academic honesty will receive a grade of zero for the work. No make-up work will be permitted.
2. The teacher will meet with the student and notify the parent/guardian of alleged academic dishonesty.
3. The teacher shall file a discipline referral with an Administrator. The referral must describe in detail the dishonesty that is alleged to have taken place and must request that the matter be reviewed by the Administrator.
3. The Administrator will prescribe a penalty depending upon the previous record of the student and the severity of the offense. See the discipline section of the handbook.

4. Any student leader (captain, officer, editor, class representative, etc.) who violates the standards of honesty will be removed from that position and may not hold any position of leadership or trust for the equivalent of one calendar year from the date of the infraction.
5. The Administrator will inform the advisor of said Student Activity group regarding any determination of dishonesty.

OHS ATTENDANCE POLICY

Statement of Belief

It is our belief that consistent and prompt student attendance in class is essential to achieve the maximum benefit of the educational experience. Much of what is presented in class is sequential and vital to student learning. Learning requires continuity of attendance and effort. Repeated absences from school or class impede the student's participation in classroom activities, and thus attendance should be and will be a significant factor in the determination of a student's grade, according to school policy.

Purpose of the Student Attendance Policy

The purpose of the Orange High School Attendance Policy is to have each student attend all classes, arriving on time and participating fully. Students and parents should familiarize themselves with the provision and procedures of the policy. It is expected that parents will support the intent of the policy and encourage students to maintain good attendance. Official school attendance is taken during the attendance period daily. Classroom attendance is taken every period. The district automated messenger will send a message to all families regarding absences by 10:00 AM daily as well as the afternoon. Students MUST be present and learning daily in school.

Role of Students and Parents

- Know attendance standards and expectations
- Accept responsibility for their attendance
- Be accountable for their daily attendance by checking the Genesis Parent Portal.
- Be aware of the importance of daily attendance
- Be responsible for completing activities to compensate for lost learning opportunities after absences
- Complete make-up work on a timely basis
- Students are to be present and participating in class to receive credit.

Absence

A. Maximum number of absences

Students are expected to attend every class, study hall, independent study and homeroom period. **Board Policy requires each student to be present for at least 90% of class meetings in order to be eligible to receive credit. The number of absences in each class may not exceed:**

<u>18 Cumulative Absences</u>	Full Year Course
<u>9 Cumulative Absences</u>	Semester Course
<u>5 Cumulative Absences</u>	Quarter Course (Health)
<u>14 Cumulative Absences</u>	Physical Education

“Cumulative absences” are those that count toward the 18 (or 9 or 5) day limit.

All class absences, whether excused or unexcused with the exception of those absences specified in Section C, will count toward the 18 (14 or 9 or 5) day cumulative absence limit.

Parents and students should check Genesis Portal each week to monitor student attendance. Any problems should be addressed promptly.

B. Excused Cumulative absences

If a student is absent for either all or part of a school day, a parent/guardian must call the Attendance’s office and send a note explaining the reason for the absence. Notes must include:

- the student’s name;
- the date(s) of absence;
- the specific reason for the absence, lateness, or early dismissal;
- the signature of the parent;
- and a daytime phone number where a parent can be reached to verify the note.

The parent/guardian must also call the Attendance office between 8AM – 9AM at **973-477-4050, extension 41702** Notes must be presented to the Attendance office on the first day that the student returns from an absence 41714 (**Ms. Frazier**), **Room 244** or on the day of a late arrival or early dismissal. See appendix for approved religious holiday listing. NO ABSENCE OR TARDYNOTE WILL BE ACCEPTED AFTER THE DEADLINE AT THE END OF EACH MARKING PERIOD.

2025-2026 Deadlines for Absence Excuses

Marking Period 1 – November 12, 2025

Marking Period 2 – January 30, 2026

Marking Period 3 – March 12, 2026

Marking Period 4 – June 26, 2026

A student who is absent due to illness or injury, college visits, funeral, medical or dental appointments, driving tests or other reasons that are deemed necessary by the administration may be considered excused

when the appropriate note is filed in a timely manner. **Although these absences are excused, they will count toward the 18 (or 9 or 5) day limit. A note from a doctor indicating that illness is the reason for the absence does not prevent the absences from counting toward the 18 (or 9 or 5) day limit.**

When a student misses part of the day, the parent must notify the Attendance Office as follows:

- For a tardy arrival with a note – the parent must call the Attendance Office at 1-973-677-4050, ext. 47102 and the student must present a parent note to the Attendance and sign in immediately upon arrival.
- For an early dismissal – the parent/guardian who is in the Genesis system as the confirmed contact must physically come to the school with the proper ID for early dismissal; the student and parent must report to the Attendance office to sign out before leaving school. If the student returns to school, he/she must sign back in at the Attendance office and obtain a pass to return to class. No phone calls will be accepted .

Parents/Guardians are responsible for ensuring that their students follow the procedures for absences, early dismissals, and tardy arrivals. Failure to follow the prescribed procedures will result in the student being charged with an unexcused absence. **Students are not permitted to leave campus at any time. Any student who leaves campus without written authorization will be subject to disciplinary action.**

Planned absences are discouraged because they entail the loss of learning opportunity. In the event of necessary planned absences, parents must submit written notification to the Attendance's office ten (10) days prior to the planned absence. Students are responsible for obtaining assignments from their teachers in advance of planned absences. Planned absences will count toward the 18 (or 9 or 5) day limit and may result in loss of credit.

Excessive student absences without acceptable reasons may be referred to the Division of Youth and Family Services (DYFS).

C. Exceptions (Excused absences that do not count toward the 18 (or 9 or 5) absence limit.)

Parents are required to notify the Attendance office by phone and written note in the following instances; however, the absences will not count toward the cumulative maximum.

1. Religious holidays

No student who shall be absent because of observance of a religious holiday shall by reason of such absence be deprived of any award, or of eligibility or opportunity to compete for an award, or of the right to take an alternate test or examination, for any of which the student may have missed by reason of such an absence, if a written excuse signed by a parent/guardian is presented. (NJSA 18A:36-14)

2. Death in the immediate family.

3. Mandatory court appearance as documented by the judicial authority.

4. Long-term illness.

When a student is expected to be out of school for more than ten (10) days for medical reasons, the student is eligible to receive home instruction for up to 5 hours per week (10 hours for special education students.) Parents should contact the guidance counselor or the school medical office (extensions 1059 or 1060) for information on how to secure home instruction. Those days when the student is on home instruction do not count toward the 18 (or 9 or 5) day limit.

In addition, the following absences do not count toward the cumulative maximums:

5. Suspensions
6. Administrative conferences or exclusions initiated by the administrator.

D. Unexcused Absences

1. Truancy

A student who is absent from school without documented parental permission is considered to be truant. Students who are truant will be charged with a class cut for each class missed and will be assigned detentions for all cuts. Repeated instances of truancy by students under age 16 may be referred to municipal court.

2. Cutting class

A student who is absent from class without express permission from the teacher or an administrator will be charged with cutting class (CUT). Parents will be notified on the day of the cut and Saturday Detention will be assigned by the Attendance or attending Administrator. A cut is an absence that will count toward the 18 (or 9 or 5) day limit. Repeated instances of cutting may result in more severe disciplinary sanctions.

- A. Parent Notification
- B. Central Detention/Saturday Detention/Suspension (depending on severity)
- C. Twilight Program Referral

***WORK MISSED DUE TO CUTTING CLASS MAY NOT BE MADE UP**

E. Make-up policy

When a student's class absence is excused, the student is allowed two school days to complete missing work/tests for each day absent to receive full credit. For example, if a student has an excused absence of three days, the student will have six school days to complete his/her work. **Students are not entitled to make up work or tests missed during an unauthorized absence or cut.** If a parent/guardian knows in advance that the student will be absent from school, students should obtain assignments prior to the absence and complete them before returning to school. Suspended students are also expected to obtain their assignments and make an effort to complete their work while out of school.

F. MORNING ROUTINE FOR STUDENTS

- Students will enter Orange High School through the **Lincoln Avenue entrance**. Door assignments are as follow:

- **Male students** will enter through **Door 2** on Lincoln Ave.
- **Female students** will enter through **Door 6** off Lincoln Ave.
- Students arriving between 8:15 a.m. - 9:00 a.m. must use **Door 6** to check in.
- All students must place backpacks on the bag scanner for inspection.
- All students must sign in using their ID card.
- Students arriving after 9:00 a.m. will enter the building through the Clarendon Place entrance and check in with Ms. Frazier in Room 244 or Ms. Chatmon in Room 102 before going to their class.
- **The doors open every day for students at 7:30 a.m. Free breakfast is available in the cafeteria. Students must arrive at school by 8:00 a.m. Instruction in all classes begins promptly at 8:20 .a.m. Attendance is vital to instructional support for our students. We need our students on time and present each day.**
- **Teachers will meet and greet their students outside of the classroom at 8:15a.m..**

DISMISSAL

All students are dismissed at 2:40 p.m.

STUDENT SERVICES

School Social Workers

OHS School Social Workers work closely with teachers, administrators and parents to provide support for students who may be experiencing personal, family, academic and/or peer difficulties. The school social workers provide in-school assessment, crisis intervention, counseling and referral services, with goals of supporting and empowering students to build upon their existing developmental assets. Concerns for which students may seek assistance include (but are not limited to): Depression, Anxiety, Bullying, Substance Abuse, Self-Harm, Self-Esteem, Social Skills, Family Changes, Anger, Abuse/Neglect, Eating Disorders and Crisis Management. All sessions are confidential. When students at the high school level seek help on their own, they are encouraged to share this with their families. We do not, however, automatically contact parents unless our assessment indicates a safety risk. This would include a student who is in danger of harming him or herself, harming someone else, or is being harmed by another individual. The School Social Workers are located in rooms 236A/B and 226 A/B . Students with concerns about themselves and/or peers are encouraged to stop-in or make an appointment.

ANTI-BULLYING SPECIALIST

Orange High School and the Orange School district support the anti-bullying legislation in place in New Jersey. OHS provides a school Anti-Bullying Specialist to help students discuss, report and receive counseling services for potential incident(s) of Harassment, Intimidation and or Bullying (HIB). Students who have witnessed or experienced HIB are encouraged to visit **Ms. Dana Jones** in her office located in Room 236B, ext. 41723

GSA ADVISORS

The presence of a Gender-Sexuality Alliance (GSA) in a school has a profound impact on the well-being of LGBTQ+ youth and students. GLSEN's most recent National School Climate Study found that LGBTQ+ students with access to a GSA experienced lower levels of victimization and felt a greater sense of belonging and acceptance in their school communities. All secondary schools within the Orange School District have identified a GSA Advisor. Should your child need support in this area, the **GSA Advisors for Orange High**

School are Mr. Lyle Wallace Ms. Dana Jones, Social Workers, located in Offices 236 A and B respectively. As a school district, we remain committed to your child's development and growth. Use our valuable resources as we are here to support your scholar.

THE CHILD STUDY TEAM

An important key to providing the highest quality education for every student in Orange is an understanding and acceptance of all children and their individual differences. Toward this end, the Child Study Team has the responsibility of identifying, evaluating, classifying, and developing appropriate education programs for students with special needs.

Referrals to the Team can be made by anyone – the classroom teacher, school administrators, the nurse, guidance counselors, parents, or even by students themselves. Parents will be consulted and notified in writing of the purpose of the referral.

Guidance

The Guidance and Counseling Department provides a comprehensive program that promotes academic achievement. Consistent with the ASCA Model, our program is designed to be preventative and proactive in nature. Our Counselors provide individual and group counseling centered on personal/character development, consultative services, college and career readiness, referral services, interpretation of standardized assessments, test registration and study skill strategies. Additionally, our Counselors provide direct and indirect services to help develop leaders of the 21st Century!

It is the belief of the Guidance department that each student is an important, valued, developing, capable, and unique individual who will learn from experience and grow personally and educationally throughout adolescence.

OTHER STUDENT SERVICES

LIBRARY

Students may come to the Library before and after school. The library opens at 7:30 AM; school starts at 8:20 AM. The library stays open after school until 4 PM, unless there is a scheduled after-school event. Students are welcomed and encouraged to come to the library after school to work on homework and/or school projects. If you have any questions, you can call the library directly at 973-677-4050, ext. 41661(Mr. Neglio) .

Throughout the year, classes are often brought to the Library by their teachers for research, writing and computer use. These classes have priority status. In order to avoid overcrowding, students must obtain a pass from the librarians before the start of their lunch period. Students must present their school ID in order to obtain a pass. Upon entering the library, students must submit the library pass to the Librarian.

Teachers can write student passes to the library for course work. Substitute teachers may not write passes to the library.

LUNCH PERIODS – In order for students to come to the library during their lunch periods, they must follow this procedure: Come to the library before the start of their lunch period show their school ID to obtain a pass; eat lunch in the cafeteria; show the pass to the lunch duty teacher; come directly to the library; and then submit the pass to the Librarian.

Students may borrow books and other materials for two weeks at a time; these can be renewed. Lost and damaged items must be paid for so materials can be replaced. For a more detailed list of library rules and procedures, please refer to the OHS library homepage. **Food and drink are not allowed in the library.**

LOCKERS

All lockers are the property of the school and, as such, the school reserves the right to open, inspect, or restrict the use of lockers at any time.

Hall Locker Assignment Information

1. Students are assigned lockers by Mr. Pope in the Library after school.
2. Students must not share lockers.
3. Students must not give their combinations to other students.
4. Students will receive locker assignments and locks on the first day of school. Replacement locks will be issued at a cost of \$5.00. **Students cannot use their own locks and must use school issued locks. Unauthorized locks will be cut off.**
5. Lockers and other storage facilities (such as desks) are the property of the School District and may be searched at any time.
6. OHS is not responsible for lost or stolen property.

LOST AND FOUND

Students should not bring valuable articles to school such as large sums of money or expensive electronic devices including cell phones, headphones, video game players, etc. **since the school is not responsible if such items are lost or stolen. Students are expected to monitor their own belongings and to secure valuables in their lockers during the school day.** In order to prevent loss, please mark all belongings with indelible ink or by sewing on name tags. Students who find or lose articles are urged to report to the security desk. Owners claiming lost articles must give satisfactory identification. Large amounts of clothing and other articles are accumulated in the lost and found department. After 30 days, unclaimed articles are donated to charitable organizations. Students must clearly write their names in all textbooks issued to them. Students are required to return textbooks at the end of each course or pay the replacement costs.

EXTRA CURRICULAR ACTIVITIES

CLUBS AND HONOR SOCIETY

NATIONAL HONOR SOCIETY

ANATOMY AND PHYSIOLOGY CLUB

ENVIRONMENTAL/GREEN THUMBS CLUB

STUDENT COUNCIL

SKILLS USA

FBLA

HOSA

FILM CLUB

MULTICULTURAL CLUB

CULINARY CLUB

ROBOTICS TEAM

YEARBOOK

Athletics

Overview

The OHS Interscholastic Athletic Program is administered by the Athletic Department under the rules of the New Jersey Interscholastic Athletic Association (NJSIAA). In accordance with the rules of the NJSIAA, any member of the interscholastic team must be physically fit (approved by the school physical), have parental permission, and satisfy the academic requirements of the district and the state.

Please visit the OHS Athletic Department webpage for forms and protocol.

The New Jersey Department of Education code (N.J.A.C. 6A:16-2.2.h) requires all athletes to have one comprehensive physical examination per year and that the athlete submit a health history update 2 weeks prior to the first practice session for the sport. These forms are required by the New Jersey Department of Education and will be the only comprehensive physical form that will be accepted by the school district for participation in the sports program.

The final requirement is that our school physician must approve.

the completed physical form prior to the athlete being allowed to participate in the sport, including practice sessions. The school physician for the Orange Public Schools performs sports physical exams at OHS. Appointments can be made by contacting Mr. Anthony Frantantoni at (973) 677-4050, ext. 41801.

Please note that students who submit paperwork for physicals after deadlines have passed are not guaranteed clearance for participation for their first day practice.

A student must have earned at least 30 credits in the previous academic year to be eligible to participate in a fall or winter interscholastic athletic team. To be eligible for a spring team, the student must have successfully completed 15 credits in the preceding semester. All students must have a GPA of 2.0 from the previous school year or cumulatively.

*****Additional Conditions**

Any student/athlete who fails the first semester will be required to serve a consequence that could be, but not limited to a maximum of a 1 month suspension.

At the conclusion of the suspension, the student's academic performance will be reassessed for future eligibility. Further disciplinary action could be issued if student performance is not improved.

O.H.S. ATHLETIC DEPARTMENT GOALS

- To develop in student athletes the desire to continually improve through practice and development of a strong work ethic
- To provide student athletes with the opportunity to demonstrate good sportsmanship and respect for others as a means of learning positive citizenship
- To develop in student athletes emotional control, dependability, and respect for rules, property and authority
- To provide student athletes the opportunity to work as a team in order to achieve a goal and, in the process, learn the importance of cooperation and teamwork
- To foster a sense of self-worth and self-confidence in student athletes
- To provide a safe and healthy environment, free from performance-enhancing and other body-altering substances

- To provide student athletes with experiences that require problem solving, decision making and critical thinking skills
- To provide student athletes the opportunity to participate in activities with others whose backgrounds and experiences may differ from their own
- To provide student athletes the opportunity to pursue lifelong physical fitness
- To develop in student athletes a sense of team loyalty, community, and overall school spirit
- To develop within our entire community a sense of pride, loyalty and mutual support
- To encourage student athletes to achieve academic success and keep athleticism in proper perspective

OBJECTIVES OF THE INTERSCHOLASTIC ATHLETIC PROGRAM

- To develop strength of character, integrity, social competence, and ethical and moral values consistent with the needs and demands of the community and society, and the mission of
 - Orange Township Public Schools
- To strengthen the virtues of good sportsmanship, self-sacrifice, fair play, and teamwork essential to success in athletics and in our society
- To encourage the development of a stronger and healthier young man/woman, with a sound mind, and a healthy work ethic
- To promote the practice of self-discipline and emotional maturity in learning to make decisions in competitive and pressure situations
- To provide opportunity for students to strive for excellence in the practice and performance of athletics
- To develop a sense of balance between “work” and “play”
- To teach and encourage participation, which contributes to the success and well-being of the team
- To motivate students to improve individual athletic skills through practice and preparation
- To teach students strategies of a particular sport, the importance of adhering to the rules, and respect for both the officials administering the rules and their decisions
- To demonstrate to our athletes that participation in an interscholastic sports program has responsibilities which students must properly fulfill in order to compete

- To develop in students an understanding of the value of athletics in a balanced educational process

Orange High School Athletic Programs

Fall Sports

(August – November)

Football (F, JV, V)
Soccer Boys (V)
Soccer Girls (V)
Girls Volleyball (JV, V)
Cheerleading (V)

Winter Sports

(November-February)

Basketball Boys (F, JV, V)
Basketball Girls (JV, V)
Indoor Track (V)
Wrestling (JV, V)
Cheerleading (V)

Spring Sports

(March- May)

Baseball (JV, V)
Softball (V)
Outdoor Track (V)
Boys Volleyball (JV)

NJSIAA ELIGIBILITY GUIDELINES

Fall Sports:

All seniors, juniors, sophomores and freshmen must pass 30 credits from the previous school year including summer school. The start of the 2014 class all student-athletes must pass 30 credits the previous school year to be eligible to participate in a sport.

Note: All incoming freshmen are eligible (during fall season). However, a freshman cannot compete on a freshman team if he/she has reached the age of sixteen prior to September 1st of his/her freshman year. They may participate on a Varsity or JV team.

Winter Sports:

Seniors, junior, sophomores must pass 30 credits from the previous school year including summer school. All incoming freshmen are eligible. Ineligible students can become eligible February 1st provided that they earn 15 credits during the first semester.

Spring Sports:

All students must earn 15 credits during the first semester to become eligible.

Note: No student shall be eligible after the expiration of eight consecutive semesters following his/her entrance into the ninth grade. An athlete cannot participate if he/she has reached the age of nineteen prior to September 1st of any year.

Handicapped/Classified Students:

All handicapped/classified students, as defined by the New Jersey State Department of Education, shall comply with the athletic eligibility rules and regulations of the NJSIAA; in addition, the student must have evidence of the following:

1. Consent from parents or guardians for such a competitive experience.
2. The Child Study Team must certify that the youth is functioning in the school commensurate with his/her ability and is emotionally stable enough to participate in interscholastic athletics. The Principal must give final approval for participation. The medical physician of the school district must certify that the youth has the physical ability to compete equally with other participants.

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Foreign Students/Transfers:

In the case of foreign students and/or transfers entering the Orange Public Schools District, the Athletic Director and Principal, working directly with the NJSIAA Administrators shall determine eligibility. The student is NOT eligible to play or practice until eligibility is determined and confirmed. Any coaches having any candidates who may come under these classifications are to notify the Athletic Director immediately. The Athletic Director will then begin the process of determining eligibility

STUDENT ATHLETE ACADEMIC ELIGIBILITY

All student athletes must maintain either:

- a) A current cumulative GPA of at least a 2.0; or
- b) Hold a cumulative GPA of at least a 2.0 from the previous school year, in order to participate in athletic programs for the upcoming school year.

Progress Report

All student athletes will have their progress monitored by the Head coach, Tutors & Assistant Principal of Athletics using Genesis.

Character

No student athlete who is:

- a) **absent** from school the entire school day; or
- b) **dismissed** from class due to a behavioral incident; can lose the privilege to participate in any athletic program, practice and/or game play, that

same day, if deemed so by the Principal or the Assistant Principal of Athletics. If a student athlete is **suspended** from school, he/she will not be allowed to participate in the contest on the day he/she must serve the suspension.

Consequences

Students who fail to meet the academic requirements will be put on academic probation for the current school year to improve their GPA to become eligible for the following school year.

STUDENT ATHLETE REQUIREMENTS

1. Players are expected to maintain a 2.0 GPA or better in their school courses.
2. Athletes must have a current school year physical and/or medical clearance form on file in the athletic office in order to participate in practice and games.
3. Participation is at the discretion of the coaching staff and administration.
4. Players may be denied participation in practice or contests for disciplinary reasons.
5. Players are expected to attend every practice or contest unless they are absent from school.
6. Players who quit the team are responsible for notifying the head coach immediately and returning all equipment and uniforms at that time.
7. Players must be on time for all practices.
8. Only the Principal, Assistant Principal of Athletics and Academics or Head Coach can cancel practice.
9. All injuries or illnesses must be reported to the coaching staff immediately.
10. Players with injuries requiring physician or trainer attention cannot return to practice without written approval giving them clearance for practice and/or games.
11. Players are responsible for all equipment and uniforms issued to them. They will be charged the full replacement cost for any equipment or uniform lost, damaged, or stolen that is due to their negligence and will not be able to participate in prom and graduation until the cost is satisfied.
12. There is **ZERO TOLERANCE** for violence or the use of illegal drugs, alcohol, and tobacco. Violations will result in suspension or expulsion from the team, as deemed by administration.
13. There is **ZERO TOLERANCE** for any criminal activity this includes gang involvement, and hazing. Violations will result in suspension or expulsion from the team, as deemed by administration.
14. Sportsmanship for all coaches, officials, spectators, and other players is expected at all times.

15. No player can attend practice or participate in an athletic event if absent from school, unless approved by the Principal due to extenuating circumstances.

Mr. Anthony Frantantoni, Assistant Principal - Athletics
973-677-4050 ext 41801

SCHOOL PROCEDURES

Change of Address, Phone numbers, or Email address

For all changes to your home address, it is imperative that you promptly notify the Registrar's Office at 451 Lincoln Avenue in Orange, NJ. The number is (973) 677-4000 ext. 50401. OHS personnel do not have the authority to alter the address under which you registered as a resident.

Parents/guardians should notify the appropriate Attendance office at 973-677-4050 ext. 41714 to change contact information including home, work, and cell phone numbers, e-mail addresses, and emergency contact persons.

Beverages and Food

No food or beverages are to be consumed in the classrooms. Water bottles in clear containers are permissible with individual classroom teacher's consent. Water bottles may also be carried by students with medical reasons, documented by a physician, and recorded by the school nurse.

Hall Passes

Tardy to School

- **Students arriving after 9:00 a.m. will enter the building through the Clarendon Place entrance and check in with Ms. Frazier in Room 244 or Ms. Chatmon in Room 102 before going to their class.**

It is expected that if a student is in the halls when classes are in session he/she will have a valid pass in his/her possession.

Tardy to Class

Any student reporting to any class late should have it documented in Genesis, and contact home should be made to the parent/guardian if the behavior continues.

Electronic Devices, Cell/Camera Phones, Unauthorized Items

The use of cell phones/camera phones during school hours is strictly prohibited. All cell phones/camera phones must be turned off and concealed from 8:15 a.m. until 2:40 p.m., while in the hallways and classrooms. Students may use cell phones to listen to music during their designated lunch period **ONLY**. **Failure to do so will result in suspension.**

In the event of an emergency, students are expected to ask to use the phone in the Main Office. Parents wishing to contact their child must do so by calling the Main Office.

Classroom: If students enter or prevent or antagonize students outside of classrooms that they belong to or not, students will be immediately suspended.

Emergency Evacuations, Drills, and Lockdowns

All actions that should be taken during an emergency situation cannot possibly be covered in this handbook; however, there are some actions that are inherent to every emergency situation. Those are covered below:

- 1. Follow the instructions of your teacher or the adult present in your classroom.**
- 2. If in the hallways when an emergency occurs, follow the directives of school personnel.**
- 3. Remain quiet so that you do not miss important instructions**
- 4. Do not use your cell phone, music player, or ear buds/headphones.**
- 5. Stay with your class until you are properly released by a school official. From time to time, we will practice emergency drills with the most common being the fire drill. You are to treat each practice drill as if it were an actual emergency. Those students who fail to return to class after practice drills or who fail to remain with their class during an actual emergency will be subject to disciplinary consequences.**
- 6. Drills may come without warning or prior notice to staff and students. Drills, such as Active Shooter and Lockdowns, may have components that simulate an actual event in coordination with the Orange Police and/or Fire Departments. It is imperative that you remain calm and follow instructions from staff during these drills.**

Field Trips and Assemblies

These activities are designed to enhance the curriculum and expose students to a wide variety of topics and issues and are often related to the curriculum. Attendance at and participation in these activities is a privilege, not a right. **Students not in good standing due to academics, attendance, or behavior** need to recognize that inappropriate behavior may result in revoking the privilege to attend such events.

It is the responsibility of the student to retrieve and submit any and all missing work, for ALL classes, due to field trip attendance.

Posters

All posters must be approved by an Administrator prior to posting. Posters must be removed by the sponsoring group following the event. Posters must relate to events sponsored by an OHS organization.

Student Identification

OHS requires all students to be issued a student identification card. Students must present their identification card to any school staff member when requested to do so. ID cards are required when entering the school building at all times and also required for admission to some school

events and to borrow materials from the library. Without an Identification Card, items cannot be borrowed from the library.

In accordance with the school discipline policy, any student who refuses to provide identification, is unable to provide identification or provides false identification may be subject to disciplinary actions.

For students who have lost their Identification Cards: Replacement cards are available for a \$5.00 replacement fee. Identification cards can be ordered in the Attendance Office (Room 102) during each school day between 8:15 am and 9:00 am. Replacement fees are charged after the initial issuance and must be paid in full before the replacement card will be produced.

Campus Security/Safety - Video Surveillance/Photo and Video Policies

OHS follows the Federal law regarding the Family Education Rights and Privacy Act (FERPA). OHS' premises are monitored and recorded 24/7 by video cameras inside and outside the school to protect the student body and monitor potentially dangerous situations. Students involved in regular classroom, co-curricular, or school-related social events may be photographed, videotaped, or recorded by OHS representatives or members of the community press (TV, radio, newspaper, and internet). According to law, images or recordings are called "directory information" and may be legally used in yearbooks, rosters, programs, displays, newsletters, promotions, videos, CDs, DVDs, or other media distributed by the school. Parents who do not want the school to disclose directory information from their student's education records without prior written consent must notify the high school in writing within 10 days after the first day of school.

A full copy of FVL's FERPA policy is available by contacting the School Office. Parents with legal reasons for suppressing information, which would identify their student(s) to the public, need to meet with the Principal or Assistant Principal for the protection of both the student(s) and those who work with the student(s) in the school setting.

Hall Sweeps Protocol

Hall-Sweeps will be regularly performed during passing periods beginning with the first period. The initial passing bell will sound and students will have **three minutes** for the passing period. Once the second passing bell sounds, an announcement will be made for all teachers to shut their doors. Any students remaining in the hallway are considered caught in the Hall-Sweep. Students will be subjected to a one day suspension where a parent or guardian must bring the student back for readmittance. During such time, grades and attendance will be reviewed.

[W](#) Hall Sweep Suspension Form.docx

Searches

Student searches by school officials may be conducted based upon reasonable suspicion that are reasonable in scope, and may be conducted to detect violations of law or school rules. In order for a search to be reasonable, there must be reasonable grounds at its inception for suspecting that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school. School officials may inspect student lockers or other storage facilities at any time.

Visitors

Dear Orange High School Parent(s)/Guardian(s):

Orange High School is committed to providing safe and orderly school environments for all students, staff and families in our school system. Recently, Orange High School revised our visitor's policy to ensure its effectiveness. Beginning with the 2024-2025 School Year, the following safety protocols will be in place:

- ALL traffic at the school will be directed to the front main entrance of the school located next to the Media Center (Library). This is the only entrance open to visitors. Video systems are installed at all schools so that Security staff can see all visitors as they approach the building.

Note: School parking lots are for the use of school staff personnel. All visitors are encouraged to utilize street parking.

- Security at the front desk will use access control to determine entry into schools. School doors will be locked at a certain time during the day, and at that point, all guests must be buzzed -in to the front office by a security staff member. Visitors should plan ahead to build in time for the new sign-in process as they prepare to go to a school.
- **Students are not permitted to park in the school parking lots. Parking is for staff only.**
- All visitors must present valid photo identification during every visit to Orange High School.
- Only legal parents/guardians visiting Orange High School for official school business will be allowed into the facility.
- All visitors must sign in and out, wear a valid visitor's pass, walk through our weapons detection system, and be escorted to their destination by a security monitor.
- All visitors must be escorted back to the security desk to sign out, return the visitor's pass, and exit Orange High School.
- Parents are asked to encourage your child(ren) to report safety concerns because it is the right thing to do. Reassure students that it is not "tattling" but good citizenship. Students must understand the dangers of not reporting and the importance of reporting.

Thank you in advance for your consideration, cooperation, and support.

ORANGE HIGH SCHOOL DRESS CODE REGULATIONS

Uniform Policy

- White, Grey, Black, or Orange, Polo shirt or Oxford shirt. All shirts must have a collar
- Black or Khaki Pants and/or knee length Skirts, Slacks, Skorts
- Sweater Vest, Fleece, Blazer, or Vest (Must be solid black) may be worn
- Black, White, Gray, Orange T-Shirts, or Black Sweatshirts and Pants or Shorts for Physical Education
- Absolutely NO hooded sweatshirts will be allowed in the building.

The district uniform policy will be enforced. Dress is the responsibility of parents and students. However, the school affirms that acceptable standards for students are predicated on decency, neatness, cleanliness, and safety. Dress for school must not distract from nor disrupt the education process. Clothing must be modest and appropriate* for the school setting. Unacceptable clothing includes (but is not limited) the following:

- Extremely low cut, tight fitting or transparent clothing, bare midriffs, and suggestive clothing
- Excessively high cut shorts, skirts, or dresses
- Tube Tops
- Clothing, patches, or decorations that contain profane, obscene, offensive, or inappropriate language; references to alcohol, sex, drugs, or demeaning references to specific gender, ethnic, racial, or religious groups.
- Bare feet, unsafe footwear, cleats, and footwear intended for the beach, i.e. flip flop, thong sandals.
- Clothing indicating gang membership
- Ripped Clothing
- Exposed Undergarments
- No headgear, including but not limited to hats, hoods, headphones, headscarves, bonnets, or shower caps may be worn by males or females in the building.
- The wearing of sunglasses is **NOT** permitted unless a medical exception is on file.

***Note: What is deemed modest and appropriate is at the discretion of school administration**

CAFETERIA

The cafeteria should be an area for civilized socializing and eating. The following rules of conduct are expected of each student:

The cafeteria is available to students during their assigned lunch periods. **STUDENTS ARE NOT PERMITTED TO TAKE FOOD AND BEVERAGES OUT OF THE CAFETERIA UNLESS STUDENTS ARE ATTENDING THE S.P.A.C.E PROGRAM.** Violations of this rule will be handled by an Administrator.

Food cannot be delivered to students during the school day by food delivery establishments, including but not limited to **Uber Eats, DoorDash or GrubHub**. This is to better ensure the security of the school as well as to minimize disruptions to the school day. Also, students are NOT allowed to leave school to get food. Students found leaving school will face disciplinary consequences. Food delivered to students by outside delivery companies will be confiscated. If a student opens an outside door to allow an outside food delivery, they will face disciplinary consequences as that creates a security risk.

Cafeteria expectations are very basic. We ask that students remain seated while eating and visiting. They walk into a clean eating area every day and are asked to leave a clean cafeteria for the students in subsequent lunch periods. It is expected that the students follow directions the first time they are given.

In order to keep the cafeteria clean and attractive, the following rules must be observed by all students. Any violation of the rules may result in disciplinary consequences.

1. Keep tables, chairs, and floors clean.
2. Food and beverages may not be taken out of the cafeteria.
3. Each student is responsible for cleaning his/her table before leaving the cafeteria. If directed by a teacher to clean up the table, students are expected to cooperate.
4. Students will not be permitted to leave the cafeteria without a written pass from the teacher or counselor who expects to meet with them.
5. Students may use the lavatories across the hallway from the cafeteria.
6. Vending machines can only be used during lunch periods and after school.
7. Students are permitted to use cell phones. Students should speak at a reasonable volume.
8. Food will not be sold in the cafeteria during the changing time between periods and for 5 minutes at the beginning and end of each period.

CODE OF CONDUCT

Please refer to the Orange Public Schools Code of Conduct.

DISTRICT DISCIPLINE CODE

Please refer to Orange School District Code of Student Conduct

OHS DISCIPLINE CODE

FAILURE TO REPORT TO TEACHER DETENTION

First Offense:

- A. Reprimand and referral back to teacher
- B. Central detention (1)
- C. Notify parent/guardian via phone, or email.

Second Offense:

- A. Saturday Detention

FAILURE TO REPORT TO SATURDAY DETENTION

First Offense:

- A. Saturday Detention (2)

Second Offense:

- A. Automatic 1-3 day suspension and reschedule of Saturday detention

COMPROMISING SCHOOL SECURITY

This may include but is not limited to the following: propping exterior doors open, the use of unauthorized entrances or exits, or leaving the building to go to the parking lot without permission. All infractions such as these will lead to a school suspension and parent meeting.

TYPES OF DISCIPLINARY ACTION (NOT INCLUSIVE)

One purpose of disciplinary consequences is to deter the student from continuing inappropriate behavior at school or school functions.

Teacher Detention: Required presence of a student after school in the room with the teacher/representative who assigned the student the detention. Students are to bring study materials.

If the student is unable to serve detention for any reason, an alternative study may be assigned in its place, at the discretion of the teacher.

Central Detention: Required presence of a student after school in the room with the representative who was assigned to facilitate Central Detention. Students are to bring study materials. If the student is unable to serve detention for any reason, an alternative study may be assigned in its place, at the discretion of an administrator. Central detention will be held on Tuesdays and Thursdays, the location of Central Detention is posted around the facility and it is the responsibility of the student to make sure he/she obtains this information.

Suspension: Suspension is the most severe form of discipline except for expulsion. It is the temporary removal of a student from school property for disciplinary reasons not to exceed ten school attendance days. Suspended students are not permitted on school property during the school day or for school activities. If it becomes necessary to suspend a student for a third time for any reason, a recommendation of expulsion will accompany the suspension. Parents must meet with Orange High School administration before a student is allowed to return to school. Students suspended from school will be allowed to make up their work, but can **only obtain 75% credit for that work**. A student suspended from school is provided with a copy of the suspension notice. An attempt will be made to reach the parent by telephone. A copy of the suspension notice is mailed to the parent/guardian.

Expulsion: Expulsion is the most severe form of discipline. It is the removal of a student from school property for disciplinary reasons for a period of time exceeding ten school attendance days. Expelled students are not permitted on school property during the school day or for school activities. No make-up work may be done for credit.

Removal from class:

- **1st Offense:** May result in a removal from the class for the remainder of the period and a parent-teacher contact required and/or central detention.
- **2nd Offense:** May result in a removal from the class for the remainder of the period, a parent-teacher contact required, and a Central Detention or suspension may be given.

Administrative Rights: The administrators reserve the right to proceed to an appropriate measure of disciplinary action in order to preserve the learning climate and to ensure the health, safety and welfare of the students and staff.

Faculty Rights: Teachers have the right to teach free from interruption and the right to preserve the climate for learning and teaching.

Student Rights: Students will be afforded due process and the opportunity to present the facts as they perceive them. Board Policy governs behavioral interventions with students with disabilities.

- **Law Enforcement Unit**

Orange High School has a Law Enforcement Unit which indicates that there are surveillance cameras throughout the school. Surveillance tapes may be utilized as evidence for incidences that may occur which may cause disruption or disorder to the school. The unit will be responsible for the storage of the tapes and ensuring confidentiality.

APPENDIX

The New Jersey Department of Education (NJDOE) recognizes and acknowledges that all students will not achieve Common Core State Standards in the same manner and/or with the same level of success. To this end, the Orange School District is permitted to allow students with individualized learning opportunities outside of the traditional classroom that are stimulating and challenging and that enable students to meet or exceed the Common Core State Standards. This is commonly referred to as, "Option II." Option II allows for the design and implementation of programs to meet the needs of all students. Students are permitted to earn credit toward graduation through Option II learning experiences. These experiences include but are not limited to: interdisciplinary or theme-based programs, independent study,

early college credit, magnet programs, student exchange programs, distance learning, on-line learning, work-based programs, internships, co-curricular or extra-curricular programs, and/or other structured learning experiences. In addition, Option II allows for group programs based upon specific instructional objects that meet or exceed Common Core State Standards. Participation in Option II is predicated on th

application process through which students seek approval. The process for application, evaluation and assessment is detailed below. Attainment of credit toward graduation is based on the successful completion of assessments that verify student achievement in meeting or exceeding the Common Core State Standards at the high school level

Memorandum of Understanding: OHS/OPA/CIAO																															
Class of 2015 & Beyond (Students Enrolling after September 2011)																															
Scholar Name _____					Current Grade _____					Date Request Created: _____																					
		Required	Earned	In Progress	Next Year	Recovery			Required	Earned	In Progress	Next Year	Recovery			Required	Earned	In Progress	Next Year	Recovery											
ENGLISH (20 credits required)						HISTORY (17.5 credits required)						21st CENTURY SKILLS/CTE (5 credits required)																			
English I		5.0				Global Studies		5.0									5.0														
English II		5.0				U S I		5.0									TOTALS	5.0	0.0	0.0	0.0	0.0									
English III		5.0				U S II		5.0									VISUAL & PERFORMING ARTS (5 credits required)														
English IV		5.0				Financial Lit.		2.5										5.0													
TOTALS						TOTALS						TOTALS																			
20.0						17.5						5.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
MATH (25 credits required)						HEALTH (4 credits required)						WORLD LANGUAGES (10 credits required)																			
Algebra I		10.0				Health I		1.0									5.0														
Algebra II		10.0				Family Living		1.0									5.0														
Geometry		5.0				Driver's Education		1.0									ELECTIVES (10 credits required)														
						First Aid		1.0									5.0														
TOTALS						TOTALS						TOTALS																			
25.0						4.0						5.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
SCIENCE (15 credits required)						PHYSICAL EDUCATION (16 credits required)																									
Physics		5.0				Phys ED I		4.0																							
Chemistry		5.0				Phys ED II		4.0																							
Biology		5.0				Phys ED III		4.0																							
						Phys ED IV		4.0																							
TOTALS						TOTALS						TOTALS																			
15.0						16.0						10.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
0.0						0.0						0.0																			
Total Credits Earned:				0.0				Total Credits In Progress:				0.0				Total Credits Projected:				0.0				Total Credits Needed:				125.0			
RECOVERY PLANS										HSPA SCORES					COMMUNITY SERVICE (60 hrs required)																
										Subject		Needed		Score		Date		Earned*		Needed		60									
										LA Literacy		200						In Progress		*All hrs as of MOU date											
										Math		200																			
<i>My signature acknowledges that I understand the information contained on this MOU, and know that it is contingent on my child passing all current & recovery classes.</i>																															
Signature of Student _____					Date _____					Signature of Parent/Guardian _____					Date _____																
Signature of School Counselor/Administrator _____					Date _____																										

**GUIDELINES FOR THE UTILIZATION OF OPTION II N.J.A.C.
6A:8-5.1 ET SEQ.**

**Guidelines for the Utilization of Option II
N.J.A.C. 6A:8-5.1 et seq. Continued 2**

Option II Credit Attainment

Students planning to pursue course work for credit external to the traditional offerings of district curriculum are required to submit a completed application to the Principal's Option II Credit Review Committee. This committee will be composed of the High School Principal, a designated Departmental Supervisor, Supervisor of School Counseling, and a designated School Counselor. Deadlines for submission are first week in September Fall Semester course work and first week of January for Spring

Semester course work. The Principal's Option II Credit Review Committee will review each application to determine eligibility and grant approval/disapproval based on the criteria outlined. Each student's application will be reviewed on its own merit. The committee will ensure that each student is on track to fulfill graduation requirements. The Assistant Superintendent will review all decisions of the committee.

Grades for approved Option II course work will be reflected on a student's transcript in compliance with district policy 2624. Upon approval, policies regarding the dropping of said coursework will follow those procedures as outlined by the institution providing the course work **and** the procedures as outlined in the district's Program of Studies. Option II course work will not be included in the calculation of a student's overall Grade Point Average (GPA). Official transcripts generated by course work taken outside of the district may be attached to a student's transcript. Such requests must be made through the student's assigned school counselor and approved by the school principal. Once credit has been earned in an approved Option II course, students will not be permitted to enroll in an equivalent district course.

Credit Recovery

Students receiving a final grade of "64" in a course will not receive credit. Student options include the repeat of the course during the next school year; enrollment in an approved summer school program; or enrollment in an approved Option II alternative. Option II alternatives require approval by the Principal's Option II Credit Review Committee and Deputy Superintendent. **Completed applications must be submitted by the first**

week in September of each school year for enrollment in a Fall Semester course and the first week in January of the school year for a Spring Semester course. Credit Recovery courses require students to be enrolled for a minimum of 60 hours for a 5 credit course. Grades for completed Credit Recovery courses will be reflected on transcripts as consistent with the district grading policy. Credit recovery courses are included in the calculation of a student's overall GPA. The original course and final grade will be retained on the student's transcript. Appropriate credits will be applied toward graduation requirements. Credit recovery can be achieved through in-person or on-line coursework.

Advanced Credit; Additional Credit; Acceleration

Students may opt to enroll in Option II courses to include on his/her transcript and/or to advance a course level. A common example of advanced coursework is the student who takes an additional mathematics course to advance to the next level of math or a world language that is not available for study at the high school. Advance credit, additional credit, or acceleration can be achieved through in-person or on-line coursework. The following guidelines must be followed:

Guidelines for the Utilization of Option II N.J.A.C. 6A:8-5.1 et seq. Continued 3

1. Completed applications must be received by the Principal's Option II Credit Review Committee by the first week in September for enrollment in a Fall Semester course; and the first week of January for a Spring Semester course.
2. The course must be from an accredited institution and/or monitored by a certified staff member. Accreditation must be from a United States Department of Education recognized national or regional professional accrediting organization. Advanced/Additional/Acceleration Credit courses must meet the 120 hours enrollment requirement for complete course advancement.
3. The course must be approved by the Principal's Option II Credit Review Committee.
4. An official transcript from the institution must be submitted promptly following the completion of the course. Grades for completed Advanced/Additional/Acceleration Credit courses will be reflected on transcripts in compliance with district policy 2624.
5. Permission to advance a course level is dependent on a final assessment as determined by the school principal. The assessment will be utilized to determine proficiency and the ability to succeed in the next level. The assessment does not impact the awarding of credit based on course completion. If deemed not to meet proficiency standards, credit earned will be applied as elective credit, and the student will be required to enroll in the next, OHS level course.
6. Advanced credit can be awarded for successful completion of demonstrated proficiency in Algebra I and Geometry if taken at the middle school.

College Credit

Students may opt to enroll in college level courses and apply credits earned toward high school graduation requirements. Students enrolling in college level courses must meet eligibility requirements as established by Board of Education Policy 5460 **and** those established by the college or university. College credit can be achieved through in-person or on-line coursework. The following guidelines must be followed:

1. Completed applications must be received by the Principal's Option II Credit Review Committee by the first week of September for enrollment in a Fall Semester course and the first week of January for a Spring Semester course.
2. The course must be taken from a regionally accredited two- or four-year college/university.
3. The course must be approved by the Principal's Option II Credit Review Committee.
4. An official transcript from the college/university must be submitted promptly following the completion of the course. Grades for completed College Credit courses will be reflected on transcripts; however, the grade will be included in the calculation of a student's overall GPA.

Guidelines for the Utilization of Option II N.J.A.C. 6A:8-5.1 et seq. Continued 4

Independent Study

The Independent Study program is intended for individuals who seek intense study in an academic area not currently offered by the OHS curriculum. Independent studies may not replace a course listed in the district's Program of Studies. Independent Study credit can be achieved through in-person or on-line coursework. The following guidelines must be followed:

1. Completed applications, Option II and Independent Study, must be received by the Principal's Option II Credit

Review Committee by the first week of September for enrollment in a Fall Semester Independent Study and the first week of January for a Spring Semester Independent Study. Independent Study applications are in addition to the Option II application. The Independent Study application provides specific details of requirements. See application for more information.

2. The course must be approved by the Principal's Option II Credit Review Committee.
3. A certified faculty member must serve as an advisor and be secured prior to the submission of required paperwork. Advisors are voluntary participants working collaboratively with the student to develop independent study goals. The responsibilities of student and advisor are detailed in the Independent Study application.
4. The Independent Study advisor is responsible for the final evaluation of the study and must submit verification that instructional objectives have been achieved. Grades for Independent Study courses will be reflected on transcripts in compliance with district policy 2624.

Internship

Students are encouraged to seek opportunities within the community to complement their education through volunteering. Under Option II, students may apply for credit from Internship to high school graduation requirements if approved in advance by the principal. The following guidelines must be followed:

**Guidelines for the Utilization of Option II
N.J.A.C. 6A:8-5.1 et seq. Continued 5**

A PRE-APPROVED INTERNSHIP MUST BE ESTABLISHED

1. Completed applications, Option II and Internship, must be received by the Principal's Option II Credit Review Committee by the first week of September for enrollment in Fall Semester Internship and the first week of January for Spring Semester Internship. Internship applications are in addition to the Option II application. The Internship application provides specific details of requirements. See application for more information.
2. The Internship must be approved by the Principal's Option II Credit Review Committee.
3. The student must have an approved mentor for the project by the Principal.
4. The student must complete a self-reflection and learning outcome report at the conclusion of the internship experience and submit it to his/her mentor. The mentor will include a copy of the report with his/her evaluation.
5. The Internship mentor is responsible for the final evaluation and must submit verification that Internship objectives have been met. Grades for Internship will be reflected on transcripts in compliance with the district's grading policy. Internships will be included in the calculation of a student's overall GPA. Failure to submit a report by the mentor will result in the designation of "64" or lower on the student's transcript.
6. Internship credit cannot be earned for providing assistance to a staff member.

Orange Public School District
OHS, CIAO & OPA
Instructions for the Application for Option II Credit
N.J.A.C. 6A:8-5.1 et seq.

1. Eligibility

- a. Option II Credit is available to students in grades 9 – 12; however, advanced/accelerated credit may be earned by students who have demonstrated proficiency in courses taken prior to high school. For example, middle school students who have demonstrated proficiency in Algebra I and/or Geometry may apply awarded credit toward graduation provided an Option II application was submitted and approved.
- b. Receipt of a completed Option II Credit Application by the Principal's Option II Credit Review Committee.
- c. Acknowledgement of student, parent, and advisor/mentor (if applicable) responsibilities, expectations and means through which the credits will be reported in the student's permanent record.

2. Complete Application

- a. Obtain an application from the assigned school counselor or download forms on-line at Option II.
- b. Complete Sections 1, 2, and 3 of the **Application for Option II Credit** form. Submit application to appropriate Department Supervisor for completion of Section 4. Independent Study and Internship Credit require the completion of additional application forms.
- c. Secure an advisor/mentor, if applicable.
- d. Obtain all signatures required in Section 5 of the **Application for Option II Credit**.
- e. Optional - include additional information that will assist the Principal's Committee in evaluating the request.
- f. Submit completed application to the Principal's Option II Credit Review Committee the first week of September Fall Semester course work and the first week of January for Spring Semester course work.

3. Application Review/Approval

- a. The Principal's Option II Credit Review Committee will review completed applications within 3-5 days following established deadlines and a determination will be made.
- b. Notification of the Principal's Committee's decision to approve or disapprove will be sent to the student and parent.

4. Certification of Option II Credit

- a. If approved, the student shall participate in the Option II Credit experience and submit necessary documents to verify completion. These documents shall include any or all of the following and deemed necessary by the Principal's Committee: official transcript; evaluation report; attendance report; completed project; and any other elements agreed to in the Option II application agreement.
- b. Following the final review of the Option II Credit experience by the Principal's Committee, notice will be sent to student, parent, and school counselors regarding the decision to award credit. The student's transcript will be amended as necessary.
- c. Appeals – students and parents have the right to appeal the decision of the principal's committee. Such appeals must be submitted within 3 days of the Committee's decision. The appeal should address the specific reason(s) cited by the Committee in reaching its decision. Appeals can be made regarding eligibility and/or regarding the awarding of credit.

5. If seeking to advance a level, the student shall arrange a final assessment with the content area Teacher in which he/she is seeking advancement. The content supervisor will then forward the results of the final assessment to the Principal's Committee. The student's transcript will be amended as necessary.

The Home-School Compact

Date: September 2024

The Parents Will...

- Show interest in academic work by signing tests, assignments and report cards.
- Check homework for completion and accuracy and sign off.
- Ensure students make up any missing work.
- Ensure attendance and punctuality.
- Ensure your child is adhering to school and district rules and policies.
- Balance praise and reward to support student effort.
- Ensure your child reads every day according to district guidelines.

Parent: _____

The Students Will...

- Come to school with a positive attitude and develop self respect and discipline.
- Come prepared and ready for daily work and complete all class and homework assignments.
- Accept responsibility for learning, effort, and behavior.
- Ask teachers, parents, and peers for help when needed.
- Make sure that you read every day at least 20 minutes (grades K-4) and 60 minutes (grades 5-12).

Student: _____

The School Will...

- Provide quality curriculum and instruction in a supportive and effective learning environment to enable all children to meet the standards.
- Develop opportunities for each student to meet their maximum potential.
- Provide appropriate materials and resources for students to meet 21st Century goals.
- Inform students and parents frequently of program and progress.
- Provide a safe and secure learning environment.
- Maintain highly qualified teachers/staff.
- Maintain good public relations with parents and community.

Principal: _____

Teacher: _____

Everyone Will...

- Be equal partners to achieve successful learning.
- Communicate clearly, regularly and respectfully regarding roles and responsibilities.



White – D.R.
Yellow Parent
Pink – Teacher

Convenio entre Escuela-Hogar

Date: Septiembre 2024

Los padres de familias se comprometen a....

- Mostrar interés en los trabajos académicos mediante la firma de ejercicios, tareas y tarjetas de calificaciones.
- Revisar que la tarea esté terminada y bien hecha y firmarla.
- Asegurar que los estudiantes terminen cualquier trabajo no hecho.
- Garantizar la asistencia y puntualidad.
- Asegurarse que los niños están cumpliendo con las reglas y pólizas del distrito y escuela.
- Balance de alabanza y recompensa para apoyar el esfuerzo de los estudiantes.
- Asegúrese de que su hijo lea todos los días de acuerdo a las normas del distrito.

Padre: _____

Los estudiantes nos comprometemos...

- Ir a la escuela con una actitud positiva y desarrollar el respeto propio y la disciplina.
- Ir preparado y listo para el trabajo diario y completar todas las clases y las tareas asignadas.
- Aceptar la responsabilidad de aprender, hacer el esfuerzo y mantener la conducta apropiada.
- Pedir ayuda a los profesores, padres y compañeros cuando sea necesario.
- Asegúrese de leer todos los días por lo menos de 20 minutos (grados K-4) y 60 minutos (grados 5-12).

Estudiante: _____

La Escuela se compromete a...

- Proveer un currículum e instrucción de calidad y apoyo efectivo con un ambiente de aprendizaje para que todos los niños puedan cumplir las normas.
- Proporcionar oportunidades para que cada estudiante exceda su máximo potencial.
- Proporcionar materiales y recursos apropiados para que los estudiantes puedan cumplir con los objetivos del siglo 21.
- Informar a los estudiantes y padres frecuentemente de los programas y progresos.
- Proporcionar un ambiente de aprendizaje seguro.
- Mantener maestros y empleados altamente calificados.
- Mantener buenas relaciones públicas con los padres y la comunidad.

Principal: _____

Maestro/a: _____

Todos nos comprometemos...

- Ser socios de igualdad para un aprendizaje exitoso.
- Comunicar de forma clara, regular y con respeto a las metas y responsabilidades.



White – D.R.
Yellow – Parent
Pink – Teacher

Kontra ant Lakay-Lekòl

Dat: Septanb 2024

Paran yo Va...

- Montre enterè nan travay akademik lè yo siyen ekzamen yo, devwa yo avèk kanè yo.
- Tcheke devwa pou wè si yo fèt byen epi siyen yo.
- Asire ke elèv yo refè travay yo te manke.
- Asire yo vini lekòl a lè.
- Asire ke ti moun ou swiv règ avèk lwa lekòl yo a distri a.
- Balanse louwanj avèk rekonpans pou sipòte efò elèv yo.
- Asire ke ti moun yo li chak jou jan selon règ distri a.

Paran: _____

Elèv yo Va...

- Vini lekòl avèk yon atitud ki pozitif e devlope respè pou tèt yo avèk disiplin.
- Vini tou prepare e prè pou travay chak jou e konplete tout devwa nan klas la e lakay.
- Asepte responsablite pou aprann, efò, e aji byen.
- Mande pwofesè, paran, e lòt elèv pou ede yo lè yo bezwen.
- Asire ke yo chak jou pou o mwens 20 minit (Ane K-4) a 60 minit (Ane 5-12).

Elèv: _____

Lekòl la Va...

- Bay bon liv avèk enstriksyon nan yon anviwònman kap sipòte elèv byen prepare pou yo rive nan standa yo.
- Devlope opòtinite pou chak elèv rive nan potansyalite maksimòm yo.
- Bay materyèl avèk resous ki apwopriye pou elèv rive nan objektif 21^{em} syèk yo.
- Enfòmè elèv yo avèk paran yo sou tout pwogram avèk pwogrè nan tan apwopriye.
- Bay yon anviwònman ki gen sekirite pou elèv yo aprann byen.
- Mentni bon pwofesè e moun kap travay ki vrèman kalifye.
- Mentni bon relasyon piblik avèk paran yo e kominote a.

Direktè: _____

Pwofesè: _____

Tout moun Va...

- Patnè ki egal pou genyen siksè nan sa kap aprann.
- Kominike klèman, regilyèman, e avèk respè sou wòl yo avèk responsablite yo.



White – D.R.
Yellow Parent
Pink – Teacher

Orange Township Public School District
 2025-2026
 Interim & Marking Period Report Card
 Grade Posting Window Schedule
 as of June 17, 2025

Reporting Period	Marking Period Start Date	Marking Period End Date	Posting Window Opened	Posting Window Closed	Distribution
Interim Report Card 1	Friday, 9/5/25	Tuesday, 10/7/25	Tuesday 09/30/25	Friday 10/10/25 4:00pm	Tuesday 10/14/25 End of Day
MP1 Report Card	Friday, 9/5/25	Wednesday, 11/12/25	Tuesday 11/4/25	Friday 11/14/25 4:00pm	Conferences <i>(Prek-7)</i> 11/17/25 1:15-4:00 <i>(Prek-7)</i> 11/18/25 5:30-7:30 <i>(8-12)</i> 11/19/25 1:15-4:00 <i>(8-12)</i> 11/20/25 5:30-7:00
Interim Report Card 2	Thursday, 11/13/25	Wednesday 12/17/25	Monday 12/8/25	Thursday 12/18/25 4:00pm	Friday 12/19/25 End of Day
MP2 Report Card	Thursday, 11/13/25	Friday 1/30/26	Friday 1/23/26	Wednesday 2/4/26 4:00pm	Friday 2/6/26 End of Day
Interim Report Card 3	Monday 2/2/26	Thursday 3/12/26	Friday 2/27/26	Wednesday 3/18/26 4:00pm	Conferences <i>(8-12)</i> 3/23/26 1:15-4:00 <i>(8-12)</i> 3/24/26 5:30-7:30 <i>(Prek-7)</i> 3/25/26 5:30-7:30 <i>(Prek-7)</i> 3/26/26 1:15-4:00
MP3 Report Card	Monday, 2/2/26	Wednesday, 4/22/26	Wednesday 4/15/26	Monday 4/27/26 4:00pm	Friday, 5/1/26 End of Day
Interim Report Card 4	Thursday, 4/23/26	Tuesday, 5/26/26	Thursday 5/14/26	Monday 6/1/26 4:00pm	Friday 6/5/26 End of Day
MP4 Report Card	Thursday, 4/23/26	Friday, 6/26/26	Friday 6/12/26	Friday 6/19/26 3:00pm	Friday 6/26/26 12:30 PM

Dates are subject to change at the discretion of the Superintendent of Schools



Orange Township Public Schools
Orange High School
Mr. Jason Belton, Principal



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools

Homework

Policy # 2330

Homework contributes to building responsibility, self-discipline, and lifelong learning habits. Time spent on homework directly influences student's ability to meet the academic demands of the class, district, and state.

- Homework can be short term or long term (i.e., projects)
- Homework must be posted on Schoolwires Web pages or Google Classroom
- Parents must have viewing access to assignments as well as grades on the parent Portal
- If homework is assigned that requires access to technology, the school must post availability options. (Before school access, after school access, public library, or methods of acquiring internet access)
- Differentiation in homework, i.e., amount and degree of difficulty should be based on the ability and the needs of each student.
- Collaborative team projects and real-world authentic project must be an integral component of homework.
- Students who attend Scholars are responsible for homework the day of scholars as well as any long-term scholars' assignments.

Homework Timeline Guide: Recommended times (however this may differentiate by students)

Kindergarten: 20 minutes

Grades 1-2: 30 minutes

Grades 3-4: 45 minutes

Grades 5-6: 60 minutes

Grades 7-12: 90-120 minutes

*Homework is usually 4 days per week Monday-Thursday, however long-term projects may be developed for weekends or / as holiday homework assignments.

Reading Homework (addition to times above)

Pre-K-to Grade 3 20 minutes per night

Grades 4-7 30 minutes per night
Grades 8-12 45 minutes per night

**Reading is not optional; it is a part of the homework.

Guidelines must be determined by each school that clearly articulates procedures for missed homework during absences or other acceptable reasons.

**Teachers must send home past make-up requirements for homework.

Parents should be encouraged to support successful completion of homework by:

- Encouraging child/ren to make the work a priority.
- Setting aside a quiet study area and regular time.
- Signing all assignments as a verification of the partnership.

Homework should be discussed during parent conferences.



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I & RS Procedures

If a student is being considered under I&RS due to academic, behavior, or health reasons:

Teacher, counselor, administrator, parent, or SLC completes referral.

- Referral form should be thoroughly completed including names and dates in the intervention section.
- In addition, the description of the problem should be measurable and observable, not subjective.
- Failure to not complete the steps in the intervention section and/or provide an adequate description of the problem will result in a return of the referral.
- Referrals must be submitted directly to the I&RS chairperson—do not place in the counselor's mailbox or hand deliver referral.

The chairperson reviews the referral for consideration.

- Incomplete forms will be returned to the initiator for revisions.

The chairperson assigns a case manager from the I&RS to the referred student.

- The assignment is based on a predetermined revolving basis.
- All I&RS members are case managers.

The case manager sends the nurse the Health Report.

- The form should be completed by the nurse and returned to the case manager within 5 school days.

The case manager reviews the student's Developmental Record (DR) and Genesis data.

- Test scores and grades are prepared by the case manager for presentation at the team meeting, including assessment scores, grades, discipline records, and attendance records.

The case manager sends all teachers the I&RS Teacher Collection For

- Teachers should complete the checklist and return it to the case manager within 5 school days.
- The case manager reviews all the data and prepares it for presentation at the committee meeting.

The case manager contacts the parent/guardian(s) of the referred student.

- Describe the nature of the referral and ask for the parent/guardian's input.
- Invite them to the I&RS meeting.
- The parents do not have to be present at the meeting, but it is recommended.

The case manager has a role with the student.

- The case manager, if at all possible, observes the student in the class of the referring teacher.
- Additionally, the case manager should meet with the student and interview him/her.
- There is a self-assessment in the I&RS packet for the students to complete.

The case manager contacts the chairperson to have the student placed on the I&RS agenda.

- The meeting should take place within 2 weeks of receiving the initial referral.
- Teachers should be given at least 1 weeks' notice of meeting.

I&RS Team meet.

- The team will meet to develop an effective plan focusing on 2 to 3 strategies, based on the information provided by the case manager.
- The parent and student may be present.

The case manager prepares an Action Plan.

- The case manager will write the plan and present it to the team members for their signature and approval.
- The case manager will submit the student's completed file to the appropriate administrator prior to distributing action plans.
- Action plans will be signed and dated by the chairperson.
- After the chairperson reviews the file, teachers will be given a copy of the student Action Plan within 5 school days of the initial meeting.
- **The action plan's goals must be attainable and incremental.** A student who has never turned in homework should not be expected to have 100% completion in one week.
- **Action plans should not contain more than 3-4 actions.**

The case manager schedules a follow up meeting.

- A follow up meeting will be scheduled for 6-8 weeks after the initial meeting to monitor the student's progress.
- Revisions should be made to the plan.

I&RS members:

Administrative representative
 Guidance counselor(s)
 School social worker
 School nurse
 Child Study Team members
 ELA teacher/coach
 Mathematics teacher/coach

Meeting Schedule: Once per week or once every other week on a set schedule. For example: Every Tuesday from 10:00-11:00 or every other Wednesday from 9:00 a.m. -11:00 a.m. The meetings must be at a time and date when the child study team is available and when the general education teachers/coaches are available.



Orange Township Public Schools
Orange High School
Mr. Jason Belton, Principal



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools

BULLETIN #20

SCHOOL YEAR 2025-26

Harassment Intimidation and Bullying

The following procedure for reporting HIB incidents is to be put into place for the 2025-26 school year.

Staff Responsibilities

- All acts of HIB must be reported verbally to the principal, or the principal's designee, on the same day the school employee or contracted service provider witnessed or received reliable information regarding the alleged incident.
- The principal must notify the parents or guardians of students involved in the alleged incident.
- An investigation must be initiated by the principal or the principal's designee within one (1) school day of the reported allegations. The investigation should be conducted by the anti-bullying specialist.
- All acts of harassment, intimidation, or bullying must be submitted in writing to the principal within two (2) days from the time of submission of the alleged incident.
- All acts of harassment, intimidation, or bullying and findings must be implemented into the schools' data reporting system (Genesis) identifying the final results of investigation.
- The investigation must be completed within ten (10) school days from the date of the written report of the incident. If additional information is pending after the ten (10) day period, the original report can be amended by the anti-bullying specialist to reflect the additional information related to the investigation.

All cases and results that are determined a HIB case must be reported to the superintendent of schools within (2) days of the completion of the investigation. Based on the decision of the superintendent of schools, he/she may decide to provide intervention services, implement training programs to decrease harassment, intimidation or bullying and to ensure a positive school climate, impose discipline, or suggest counseling as a result of the findings of the investigation, or recommend other appropriate action.

- The board of education must receive results of each investigation no later than the date of the board of education's next meeting following the completion of the investigation, inclusive of all information on any services, training established, discipline imposed, or any other action taken or recommended by the superintendent.
- Parents or guardians of the students who are involved in the investigation are entitled to receive pertinent information regarding the investigation, including the nature of the investigation, whether the district determined HIB findings or not, parents should receive information regarding the HIB findings in writing within five (5) school days following the board of education meeting.
- A parent or guardian has the right to request a hearing before, after receiving the results of the board of education reported HIB findings within ten (10) days of the request. A closed executive board meeting will be held for the hearing to ensure confidentiality of the students involved in the HIB case. The board may request to hear from the school-anti bullying specialist regarding the incident, recommend discipline or services, and implement additional programs to reduce further incidents.
- At the subsequent board of education meeting following its receipt of the report, the board shall issue a final decision in writing to affirm, reject, or modify the prior decision of the superintendent. The board's decision may be appealed to the Commissioner of Education, no later than ninety (90) days after the reporting of the board's decision.
- A parent, student, guardian, or organization may file a complaint with the Division of Civil Rights within 180 days of the occurrence of any incident of HIB based on the membership in a protected group as enumerated in the "Law Against Discrimination," P.L. 1945, c. 169 (c10:5-1 et seq.)

Key Actions for Stakeholders

1. Each school is responsible to develop a School Safety Team. School safety teams should include:
 - anti-bullying specialist
 - administrator
 - teacher
 - parent
2. Each team should:
 - Collaborate with the anti-bullying coordinator in data collection, to identify and address specific patterns of harassment, intimidation, or bullying of students, and implement programs needed to prevent HIB incidents.
 - Model specific ways to promote a safe and positive school climate and culture.

- Educate all stakeholders, including students, teachers, administrative staff, and parents, on strategies and methods to prevent and address harassment, intimidation, or bullying of students, inclusive of student assemblies, faculty and parent meetings.

Individual Schools Must:

- Provide ongoing HIB training for all faculty members during the school year.
- Conduct two (2) school wide assemblies to address harassment, intimidation, and bullying through positive prevention programs.
- Participate in a week of respect and school violence awareness.
- Provide staff with two-hour mandatory training on suicide prevention.
- Develop a school wide character education program that addresses how to prevent harassment, intimidation, and bullying.
- Submit a monthly report on all HIB investigations and findings to the District Anti-Bullying Coordinator and Superintendent.
- Submit a monthly report on all HIB training and school wide programs to the District Anti-Bullying Coordinator and Superintendent.

INSTRUCTION AND WEEK OF RESPECT

- The week beginning with the first Monday in October of each year is designated as a “Week of Respect” in the State of New Jersey for the year 2025: **October 8th-12th**
-
- Violence Awareness Month: **October**
- School districts must observe the week by providing age-appropriate instruction focusing on preventing HIB.
- Throughout the school year the school district must provide age-appropriate instruction and programs on the prevention of HIB in accordance with the core curriculum content standard.

Discussions with Students

- Schools must develop a process for discussing the district's HIB policy with students.

451 Lincoln Avenue
Orange, New Jersey 07050
Tel: (973) 677-4000 Fax: (973) 677-2518



Annual Integrated Pest Management Notice
For School Year 2024-2025

September 6, 2024

Dear Parent, Guardian, or Staff Member:

This notice is being distributed to comply with the New Jersey School Integrated Pest Management Act. **The Orange Township Board of Education Public Schools District** has adopted an Integrated Pest Management (IPM) Policy and has implemented an IPM Plan to comply with this law. IPM is a holistic, preventive approach to managing pests that is explained further in the school's IPM Policy included with this notice.

All schools in New Jersey are required to have an Integrated Pest Management Coordinator (IPM Coordinator) to oversee all activities related to IPM and pesticide use at the school.

The IPM Coordinator for **The Orange Township Board of Education Public Schools District** is:

Name of IPM Coordinator: **Edwin Vasquez**, School Business Administrator

Business Phone number: (973) 677-4000

Business Address: 451 Lincoln Ave. Orange, N.J. 07050

The IPM Coordinator maintains the pesticide product label, and the Material Safety Data Sheet (MSDS) (when one is available), of each pesticide product that may be used on school property. The label and the MSDS are available for review by a parent, guardian, staff member, or student attending the school. Also, the IPM Coordinator is available to parents, guardians, and staff members for information and to discuss comments about IPM activities and pesticide use at the school.

- As part of a school pest management plan **The Orange Township Board of Education Public Schools District** may use pesticides to control pests. The United States Environmental Protection Agency (EPA) and the New Jersey Department of Environmental Protection (DEP) register pesticides to determine that the use of a pesticide in accordance with instructions printed on the label does not pose an unreasonable risk to human health and the environment. Nevertheless, the EPA and the DEP cannot guarantee that registered pesticides do not pose any risk to human health, thus unnecessary exposure to pesticides should be avoided. The EPA has issued the statement that where possible, persons who are potentially sensitive, such as pregnant women, infants and children, should avoid unnecessary pesticide exposure.
- The following items must be included with this annual notice:
 - 1) A copy of the school or school district's IPM policy.
 - 2) A list of pesticides that are in use or that have been used in the past 12 months on school property.

Insect Monitors, Glue Boards, Tin Cat, Monitors for bedbugs,

This form is in the student handbook for the student, parents, guardian, and the staff members of the Orange Township Board of Education Public School District.



Orange Township Public Schools
Orange High School
Mr. Jason Belton, Principal



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools

Anthony Frantantoni	Assistant Principal-Grade	09
Linda Denis	Assistant Principal, Grade	10
Dairon Montesino	Assistant Principal, Grade	11
Yonel Lopez, Ed.D,	Assistant Principal- Grade	12

MEMO

To: All Instructional Staff
From: OHS Administrators
Date: September 5, 2025
Subject: Gradebook Guidelines

As we begin this school year, please ensure that you are adhering to the Genesis Gradebook Guidelines put in place for assignment categories for each marking period:

- 2- Authentic Assessments (25% of total grade)
- 2- Tests (1 teacher made + 1 Benchmark) (25% of total grade)
- 4- Quizzes (20% of total grade)
- 8- Homework Assignments (10% of total grade)
- 8-Classwork Assignments (20% of total grade)

If your gradebook does not reflect the MINIMUM, it is recommended that you make the necessary changes.

Half Day Schedule**Delayed Opening Schedule**

Period	TIME	Period	TIME
1	8:20 a.m.-8:49 a.m.	1	N/A
2	8:52am – 9:21am	2	N/A
3	9:24am – 9:53am	3	10:00am – 10:26am
4	9:56am – 10:25am	4	10:29am – 11:09am
5	10:28am – 10:54am	5	11:12am – 11:52am
6	10:57am – 11:26am	6	11:54am – 12:34pm
7	11:29am – 11:58am	7	12:36 pm – 1:16pm
8	12:01 pm – 12:30 pm	8	1:18pm – 1:58pm
9	No classes	9	2:00 pm – 2:40 pm

Marlene Jean, RN BSN, CSN-NJ

OHS SCHOOL NURSE

jeanmarl@orange.k12.nj.us

973-677-4050 ext 41750

IMPORTANT INFORMATION FOR PARENTS

ALL NEW STUDENTS NEED A RECENT PHYSICAL EXAMINATION

NEW students must be cleared by the nurse before they can be scheduled for classes.

****ALL REQUIRED IMMUNIZATIONS MUST BE UP-TO-DATE INCLUDING Tdap and MENINGOCOCCAL****

Students who are from another country or state have 30 days to present required immunizations to OHS, after 30 days, the student may be excluded if proof of immunization is not provided .

Students should bring immunizations from their home country, or a different state, and be aware that they may need additional immunizations required by the state of New Jersey.

If your child has an acute or chronic medical condition such as Asthma, Diabetes, Food Allergies, Seizures, Sickle Cell Disease, Heart Disease or any other medical conditions, please contact the medical office to ensure emergency plans are in place for your child in school. Below are some links to forms that you need to complete and get signed by the child's doctor to complete the student's medical record. All medical plans are due 30 days after enrollment.

[UNIVERSAL PHYSICAL FORM](#)

[ASTHMA ACTION PLAN](#)

[ALLERGY ACTION PLAN](#)

[DIABETES ACTION PLAN](#)

SEIZURE ACTION PLAN

Please be advised that all students must be up to date with their immunizations. See list below.

Mandatory Vaccines for High Schoolers are:

Tdap booster
Meningococcal vaccines

Hepatitis B Vaccine

Polio Vaccine

Varicella Vaccine

All medical records must be brought to the medical office or emailed to the school nurse @

jeanmarl@orange.k12.nj.us

Any questions, feel free to contact the Nurse at 973-677-4050 ext 41750

FREQUENTLY ASKED QUESTIONS

Physical Exams are required of all new students and for those students transferring from another school district, state, and/or country. Physicals are also recommended ***yearly***.

Student injuries such as fractures **must be reported to the school nurse and written note from MD must accompany the student (i.e may use crutches, elevators, extra time for classes)** so that accommodations can be made accordingly if necessary.

Absences: If you realize your child will be absent, please call the main office (973) 677-4050 ext 41750 or the attendance office at 677-4050 ext 41840 and leave a message. Include the reason for the absence and the estimated time that your child will be absent.

Medications: Medications may not be given in school without permission from the student's doctor and parents/guardians. The medication must be prescribed by a physician. No Over the counter medications i.e. (advil ibuprofen) allowed in the school. Please contact the nurse to sign a medication permission form if you have been prescribed a medication which needs to be administered during school hours or if you have any questions.

No medication can be brought to school unless prescribed by a medical doctor and MUST be brought to the medical office for administration.

- 1. What do I do if a student stays home sick? Please call the school to report the absence every day when the student is absent. The student may need a physician's note to return to school depending on the reason for the absence. Please contact the health office if you have any questions or need clarification.***
- 2. How do I get a copy of my child's immunization records?***
- 3. Speak with your primary doctor or ask the school nurse.***
- 4. What to do if a student is injured at school?***
- 5. The student will be sent to the school nurse and upon triage, the school nurse will determine if the parent/guardian needs to pick up the student from school.***
- 6. What to do if a student has a fever?***
- 7. Keep the student at home, seek medical attention. Students must be fever free **at least 24 hours** prior to returning to school without the use of medication, i.e tylenol. The student may also need a physician's note upon return.***
- 8. What should I do if my child feels ill at school and wants to go home? If your child feels unwell during the school day, they must visit the medical office and the nurse will contact the guardian. An authorized parent or guardian is required to come to the school and pick them up in person from the medical office. For safety reasons, students are not permitted to leave the building or walk home on their own.***

Free/ Low-Cost Care Health Care

Newark Community Health Center

Main # (800) 994- 6242

(973)323-3669

Newark Locations

741 Broadway Newark, NJ 07104

751 Broadway Newark, NJ 07104

101 Ludlow Street Newark, NJ 07114

92 Ferry Street Newark, NJ 07105

East Orange

444 William Street East Orange, NJ 07017

Orange

37 North Day Street, 3rd Floor Orange, NJ 07050

Irvington

10148-1150 Springfield Ave. Irvington, NJ 07111

Services Provided: OB/GYN, Medical, Pediatric, Behavioral Health, Dental

Orange Health Department

29 N Day St # 200, City of Orange, NJ 07050

(973) 266-4068

Medical, Pediatric, Behavioral Health

Zufall Health Center- West Orange

49 Mt Pleasant Ave, West Orange, NJ 07052

(973) 325- 2266

Services Provided: OB/GYN, Medical, Pediatric, Behavioral Health, Dental

NJ Poisoning Information and Education Center for State of New Jersey

150 Bergen St Room H-244A

Newark, NJ 07103

Provides information, treatment, and follow-up for children identified to have increased lead levels.

Community Pediatricians (Private Pay)

Dr Rosario Zambrano (Vouchers available from Orange Public Schools)

26 Baldwin Street, East Orange, NJ 07018

Phone: 973-672-1212

Dr Anthony M Ricciardi

172 Halsted St, East Orange, NJ 07018

(973) 678-3133

Opens at 5am

VFC Vaccine Program

(973) 877-8456

Newark Department of Health & Community Wellness

Mary Eliza Mahoney Health Center

110 William St, Newark, NJ 07102

(973) 733-7600

Services Provided: OB/GYN, Medical, Pediatric, Behavioral Health, Dental, Infectious Diseases

Planned Parenthood - East Orange Health Center

560 Dr Martin Luther King Jr Blvd Ste.100, East Orange, NJ 07018

(973) 674-4343

Provides reproductive health services for women in Essex County.

Planned Parenthood of Essex County

151 Washington Street

Newark, NJ 07103

Phone: (973) 622-3900

Provides reproductive health services for women in Essex County.

CJMC Newark - School Based Health Centers

Telephone # 973-679-7709

13th Avenue/Dr. MLK Elementary School

359 13th Avenue, Newark, NJ

Central High School

246 18th Avenue Newark, NJ

Malcom X Shabazz High School

246 18th Avenue Newark, NJ

Services Provided: Medical, Pediatric, Behavioral Health, Dental

University of Medicine & Dentistry Pediatric Clinic

150 Bergen St Newark NJ 07103

(973) 972-4300

Services Provided: Medical, Pediatric, Behavioral Health, Dental

Mental Health Resources

2nd Floor Helpline: Call or text 888-222-2228

National Suicide Prevention

Helpline: Call 1-800-273-TALK (8255) 24/7 to be connected to a skilled, trained counselor at a crisis center

Uninsured < 19 years old.

Cover all Kids Initiative Program

Contact Info Tina 551-430-2282

**Call Amiatta (551) 430- 2310 for
appointments**

**Clinics in East Orange, Orange, Irvington
and Newark Services Provided: Medical,
Pediatric**

Perform Care - Mobile Response
Services: 1-877-652-7624

Crisis Text Hotline Text 741741
(text "HOME" to this number)

RELIGIOUS HOLIDAYS PERMITTING STUDENT ABSENCE FROM SCHOOL



RESOLUTION

The List of Religious Holidays Permitting Student Absence from School

List of Religious Holidays Permitting Pupil Absence From School

WHEREAS, according to N.J.S.A. 18A:36-14 through 16 and N.J.A.C. 6A:32-8.4(e), regarding student absence from school because of religious holidays, the Commissioner of Education, with the approval of the State Board of Education, is charged with the responsibility of prescribing such rules and regulations as may be necessary to carry out the purpose of the law; and

WHEREAS, the law provides that:

Any student absent from school because of a religious holiday may not be deprived of any award or of eligibility or opportunity to compete for any award because of such absence;

Students who miss a test or examination because of absence on a religious holiday must be given the right to take an alternate test or examination;

To be entitled to the privileges set forth above, the student must present a written excuse signed by a parent or person standing in place of a parent;

Any absence because of a religious holiday must be recorded in the school register or in any group or class attendance record as an excused absence;

Such absence must not be recorded on any transcript or application or employment form or on any similar form; and

The Commissioner, with the approval of the State Board of Education, is required to:

prescribe such rules and regulations as may be necessary to carry out the purposes of this act; and

prepare a list of religious holidays on which it shall be mandatory to excuse a student. The list, however, is to be a minimum list. Boards of education, at their discretion, may add other days to the list for the schools of their districts; and

WHEREAS, the New Jersey Department of Education makes every attempt to ensure the accuracy of the dates using the lunar, Gregorian and Julian calendars; and

WHEREAS, the district board of education has the right to add any bona fide religious holiday to the list for its own schools;

WHEREAS, dates within this resolution may not be fixed before the State Board adopts the annual calendar and may require additional revision; now therefore be it

2025-2026 School Year Observances

	Observance
July 26- July 5	Ashara Mubarak (Islam Dawoodi Bohra)*
July 2	Foundation Stone of Shri Akal Takht Sahib Ji (Sikh)
July 5	Yawm Aashura (Islam Dawoodi Bohra)*
July 5-6	Ashura (Islam)
July 9	Martyrdom of the Bab (Baha'i)
July 10	<ul style="list-style-type: none"> ● Guru Purnima ● Asalha Puja Day (Buddhist)
July 29	Naga Panchami (Hindu)*

Date	Observance
August 1	<ul style="list-style-type: none"> ● Fast in Honor of the Holy Mother of Lord Jesus (Eastern Orthodox Christian) ● Lammas (Christian and Wicca)
August 3	Tish'a B'Av (Jewish)
August 6	Transfiguration of the Lord (Eastern Orthodox Christian)
August 9	Raksha Bandhan (Hindu)*
August 13–16	Obon (Buddhist)

August 14	Chehlum Imam Hussain (Islam Dawoodi Bohra)*
August 15	<ul style="list-style-type: none"> ● Feast of the Assumption of the Blessed Virgin Mary (Catholic Christian) ● Dormition of the Theotokos (Orthodox Christian)
August 16	Krishna Janmashtami (Hindu)*
August 20-27	Paryushan (Jain)*
August 26-27	Ganesh Chaturthi (Hindu)*
August 26-September 5	Onam (Hindu)*

Date	Observance
September 1	<ul style="list-style-type: none"> ● Ecclesiastical Year begins (Eastern Orthodox Christian) ● First Prakash Shri Guru Granth Sahib Ji (Sikh)
September 5	Milad al-Nabi (Islam, Islam Dawoodi Bohra)*
September 6	Ullambana (Buddhist)
September 7	His Holiness Sakya Trizin's Birthday (Buddhist)
September 8	<ul style="list-style-type: none"> ● Nativity of Mary (Christian) ● Urus-Syedna Mohammed Burhanuddin (Islam Dawoodi Bohra)*
September 21	Nativity of the Theotokos (Eastern Orthodox Christian)
September 22	<ul style="list-style-type: none"> ● Jyoti Jot Guru Nanak Dev Ji (Sikh) ● Mabon (Wicca/Pagan)
September 23	Feast of Trumpets (Christian, Church of God, Philadelphia Church of God)

September 23-24	Rosh Hashanah (Jewish)
September 26	Milad Imam-uz-Zamaan (Islam Dawoodi Bohra)*
September 27	The Elevation of the Holy Cross (Eastern Orthodox Christian)

	Observance
October 2	<ul style="list-style-type: none"> ● Day of Atonement (Christian, Church of God, Philadelphia Church of God) ● Yom Kippur (Jewish)
October 7-13	<ul style="list-style-type: none"> ● Sukkot (Jewish) ● Feast of Tabernacles (Church of God, Philadelphia Church of God)
October 12	Milad Syedna Mohammed Burhanuddin (Islam Dawoodi Bohra)*
October 14	Last Great Day (Church of God, Philadelphia Church of God)
October 14-15	Sh'mini Atzeret (Jewish)
October 15	Simchat Torah (Jewish)
October 18-22	Diwali (Hindu, Jain, Puja and Deepavali)*
October 20	Installation of the Scriptures as Guru Granth Sahib (Sikh)
October 21	Bandi Chhor Diwas (Sikh)
October 22	<ul style="list-style-type: none"> ● Goverdhan Puja (Hindu)* ● Birth of B'ab (Bah'i)
October 23	Birth of Baha'u'llah (Bah'i)

	Observance
November 1	<ul style="list-style-type: none"> • All Saints Day (Christian) • Samhain (Wicca)
November 2	All Souls' Day (Christian)
November 5	Guru Nanak Dev Ji Birthday (Sikh)
November 15	Nativity Fast begins (Eastern Orthodox Christian)
November 21	The Presentation of the Theotokos to the Temple (Eastern Orthodox Christian)
November 24	<ul style="list-style-type: none"> • Day of Covenant (Baha'i) • Martyrdom of Guru Tegh Bahadur (Sikh)
November 28	Ascension of 'Abdul'I Baha (Baha'i)
November 30	First Sunday of Advent (Christian)

	Observance
December 8	<ul style="list-style-type: none"> • Immaculate Conception (Christian) • Bodhi Day (Buddhist)
December 14-22	Hanukkah (Jewish)
December 21	<ul style="list-style-type: none"> • Yule (Wicca, Christian) • Martyrdom of Wadde Sahibzade (Sikh)
December 25	Christmas (Christian)
December 21	<ul style="list-style-type: none"> • Yule (Wicca, Christian) • Martyrdom Chotte Sahibzade (Sikh)

December 26	<ul style="list-style-type: none"> ● Zarathosht Diso (Zoroastrian) ● Martyrdom Chotte Sahibzada (Sikh)
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	Observance
January 1	<ul style="list-style-type: none"> ● Gantan-sai (Shinto) ● Mary, Mother of God - Catholic Christian
January 3	Ayyam al Beez (Islam Dawoodi Borha)*
January 3-10	Holy Convocation (Church of God and Saints of Christ)
January 6	<ul style="list-style-type: none"> ● Feast of Epiphany (Christian) ● Nativity of Christ (Armenian Orthodox) ● Birthday of Guru Gobind Singh Sahib (Sikh)
January 7	<ul style="list-style-type: none"> ● Feast of the Nativity (Eastern Orthodox Christian) ● Urus – Syedna Taher Saifuddin (Islam Dawoodi Bohra)
January 13	<ul style="list-style-type: none"> ● Maghi-Lohri (Sikh) ● Foundation of Shri Darbar Sahib (Maghi)
January 14	Makar Sankranti and Pongal (Hindu)*
January 15	Yawm al-Mab'ath (Islam Dawoodi Bohra)*
January 16	Lailat al Miraj (Islam)*
January 18	World Religion Day (Baha'i)
January 19	Feast of Theophany (Eastern Orthodox Christian)
January 23	Vasant Panchami (Hindu)*

	Observance
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February 1	Imbolic-Candlemas (Wicca and Christian)
February 2	Tu B'shvat (Jewish)
February 3	Lailat al Bara'ah (Islam)*
February 5	Jonah's Passover (Eastern Orthodox Church)
February 15	<ul style="list-style-type: none"> ● The Presentation of Our Lord Christ in the Temple (Eastern Orthodox Christian) ● Nirvana Day (Buddhist)
February 16	Maha Shivaratri (Hindu)*
February 17	<ul style="list-style-type: none"> ● Chinese/Lunar New Year (Confucian, Daoist, Buddhist) ● Shrove Tuesday (Christian)
February 18	Ash Wednesday (Christian)
February 18- March 18	Ramadan (Islam)
February 19-28	Midwinter Ceremonies (Native American)*
February 23	Clean Monday (Eastern Orthodox Christian)
February 25- March 1	Intercalary Days (Baha'i)
February 28	Govinda Dwadashi (Hindu)*

	Observance
March 3	<ul style="list-style-type: none"> ● Holika Dahan (Hindu)* ● Ron Hubbard's Birthday (Church of Scientology) ● Purim (Jewish)
March 4	Holi (Hindu)*

March 4-6	Hola Mohalla (Sikh)*
March 7	Shahadat – Amirul Mumineen (Islam Dawoodi Bohra)*
March 10-11	Laylatul Qadr (Islam Dawoodi Bohra)*
March 11	Milad Syedna Mufaddal Saifuddin (Islam Dawoodi Bohra)*
March 13	Aakhir Jumo'a (Islam Dawoodi Bohra)*
March 15	<ul style="list-style-type: none"> ● Laylatul Qadr (Islam)* ● Meena Sankranthi (Hindu)*
March 19	Eid al-Fitr (Islam Dawoodi Bohra)*
March 19-27	Navaratri (Hindu)*
March 20	<ul style="list-style-type: none"> ● Naw-Ryz (Baha'i) ● Nowruz (Zoroastrian) ● Ostara (Wicca) ● Souramana Yugadi (Hindu)* ● Chandramana Yugadi (Hindu)*
March 20-22	Eid ul-Fitr (Islam)
March 25	The Annunciation of the Virgin Mary (Christian)
March 26	<ul style="list-style-type: none"> ● Khordad Sal (Zoroastrian) ● Ramnavami (Hindu)*
March 27	The Last Friday of the Great Lent (Eastern Orthodox Church)
March 29	Palm Sunday
March 31	Mahavir Jayanti (Jain)*

	Observance
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April 1	<ul style="list-style-type: none"> ● Hanuman Jayanti (Hindu)* ● Prakash Guru Tegh Bahadur Ji (Sikh)
April 1-9	<ul style="list-style-type: none"> ● Passover (Jewish) ● Passover (United Church of God)
April 1-8	Memorial Feast of the Lords Passover and Days of Unleavened Bread (Church of God and Saints of Christ)
April 2	<ul style="list-style-type: none"> ● First Day of Unleavened Bread (Church of God) ● Theravadin New Year (Buddhist) ● Lord's Evening Meal (Christian, Jehovah's Witness) ● Holy Thursday (Christian) ●
April 2-8	Passover/Days of Unleavened Bread (Church of God and Saints of Christ, Philadelphia Church of God)
April 3	Holy Friday (Christian)
April 4	Lazarus Saturday (Eastern Orthodox Christian)
April 5	<ul style="list-style-type: none"> ● Palm Sunday (Eastern Orthodox Christian) ● Easter (Christian)
April 6	Easter Monday (Christian)
April 7	The Annunciation of the Theotokos (Eastern Orthodox Christian)
April 8	Last Day of Unleavened Bread (Church of God)
April 9	Holy Thursday (Eastern Orthodox Christian)
April 10	Holy Friday (Eastern Orthodox Christian)
April 12	Easter (Eastern Orthodox Christian)

April 13	Bright Monday (Eastern Orthodox Christian)
April 14	Vaisakhi (Sikh)
April 20	First Day of Ridvan (Baha'i)
April 22	Yom Ha'Azmaut (Jewish)
April 25	The 11th Panchen Lama's Birthday (Buddhist)
April 29	Ninth Day of Ridvan (Baha'i)

	Observance
May 1	<ul style="list-style-type: none"> ● Beltane (Wicca) ● Visakha Puja (Buddhist)
May 2	Twelfth Day of Ridvan (Baha'i)
May 5	Lag B'Omer (Jewish)
May 14	Ascension of Our Lord (Christian)
May 21	Feast of Ascension (Eastern Orthodox Christian)
May 22-23	Shavuot (Jewish)
May 24	<ul style="list-style-type: none"> ● Declaration of the Bab (Baha'i) ● Buddha's Birthday/Buddha Day* ● Pentecost (Christian, Eastern Orthodox Christian)
May	Hajj Day (Islam)*
May	Yawm al-Arafa (Islam Dawoodi Bohra)*
May	Eid al-Adha (Islam Dawoodi Bohra)*
May	Eid ul-Adha (Islam)*

May	Ascension of Baha'u'llah (Baha'i)
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Date	Observance
June 3	Eid-e-Ghadeer (Muslim, Islam Dawoodi Bohra)*
June 8	Fast of the Holy Apostles (Eastern Orthodox Christian)
June 15	Foundation Stone of Shri Akal Takht Sahib Ji (Sikh)
June 16	1st Muharram (Islamic New Year)
June 18	Martyrdom of Guru Arjan Dev Sahib (Sikh)
June 21	Litha (Wicca)

EXCELLENCE, EQUALITY, CHARACTER